DREXEL HILL MIDDLE SCHOOL ROYAL NEWS

DREXEL HILL MIDDLE SCHOOL

OCTOBER 15, 2021

ISSUE 2

Dr. Alloway is not only being safe, he is also having pride in his school!

Pride in Myself!

Pride in my School!



Reminder

School Calendar Page 2



PBIS Page 5

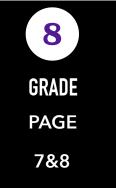


<mark>Club News</mark> Page 4

GRADE PAGES 9&10

6

7
GRADE
PAGE
6&8



Dismi Data 2021-2	Early Dismissal	Month	of	November
	Dates 2021-2022	2 Professional Development	3 Home and School	4 End of Marking Period 1
	November 11 December 9 January 13 February 10 March 10 May 12	No School for Students	7pm	
		9 School Board Meeting 7:30pm	10 DH Student Council	19 Seventh Grade Social 4 ópm TENTATIVE
		22 Early Dismissal 11:50pm	23 Early Dismissal 11:50pm	24 Early Dismissal 11:50pm Turkey Trot
	American Education Week Nov 15-19	25 No School	26 No School	

MEET MR. SCHMITT



DHMS WELCOMES Mr. Edward Schmitt to the Music Department. Mr. Schmitt is a graduate of Penn State and West Chester University. He is sharing his musical talents teaching General Music, Chorus and will be directing our Musical, "Into the Woods".



Message from Dr. Alloway

When someone says 20 nice things to you and one thing that is bad, what do you tend to remember and why? Is it the bad thing that sticks out? Me too. I believe this happens because we are always reflecting on ourselves, judging ourselves, and genuinely care that we are doing all things well. But then, someone says something that either highlights an insecurity, or just makes us feel minimized due to what was said. It's not a great feeling, and we are trying to address this school-wide through the PBIS lessons through the month of October.

Our PBIS lessons start with the common lessons that we want every child to hear, on the same days, with the same language and expectations. Most students learn these lessons through the simple school-wide approach, but some students show the need to have the lesson repeated in a different way, which is where a second level of instruction happens. The PBIS lesson Theme for October is "BE Kind, Show Care" Our lessons will focus on ways to show care and kindness, but will also include lessons on some of the resources that children can use when and if they, or anyone they know, experiences any lack of kindness. These resources include the following:

District Bullying Reporting, investigation, and intervention strategies

Safe 2 Say Reporting tool

Connection with positive resources (adults/clubs/activities) in school

In twenty years as a teacher and administrator I have experienced students who express frustration about the reporting and intervention systems. A common concern is, "I tell someone, but nothing gets better." When we are working with our children, the most important thing we can do is hear them and maintain that open line of communication. A single intervention may not deliver the kinds of changes or improvements needed, and so we need to continue to check in and listen to the child's perspective. These can be difficult conversations, both for the child and the adults who care. If you need assistance, please contact your child's center, or call my office directly.





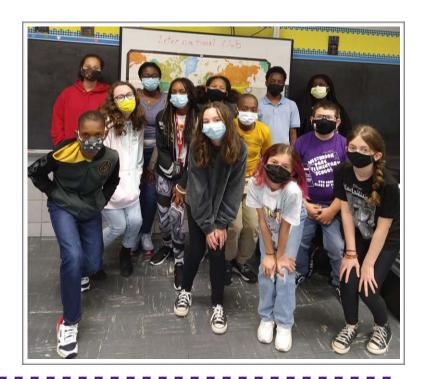




International Club members are ready for multicultural experiences: customs, music, art, poetry, holidays, food, cultural beliefs, guest speakers, and more.

We will have friendly discussions while comparing different cultures every Thursday.





Technology Student Association (TSA) Club

DHMS TSA is getting ready for another exciting year of competition in all kinds of STEAM events. There is still time to join us to build skills in technology and leadership. See Mrs. Rickert in room 124 for more information.





Our School Wide PBIS (Positive Behavior Invention Support) Expectations

1	BE SAFE	BE RESPECTFUL	BE RESPONSIBLE
CLASSROOM	 Keep hands, feet & objects to yourself. Sit properly with feet on the floor. Understand evacuation procedures. 	 Give attention to the speaker. Use encouraging & kind words. Use an inside voice. 	Enter the classroom quietly. Sit in your assigned seat. Be prepared to learn. Give your best effort.
VIRTUAL CLASSROOM	 Protect your password. Report unsafe behavior. 	 Microphone off unless you are speaking. Use the chat box appropriately. Minimize distractions. 	 Be present/actively engaged. Be on time, leave on time. Check email and HAC daily. Use the default setting for your profile picture (first initial of your first name).
HALLWAY	 Keep hands, feet & objects to yourself. Walk on the right side of the hallway. Understand evacuation procedures. 	 Use kind words. Greet people politely. Use an inside voice. 	 Have a pass during class. Use lockers at scheduled times. Take the most direct route.
BATHROOM	 Use a pass. Report inappropriate behavior or damage to an adult. Wash your hands. Understand evacuation procedures. 	Maintain appropriate boundaries.	 Place trash in the trash can. Flush the toilet. Turn the sink off. Return to class promptly. Report any concerns to your teacher (clogs/leaks/graffiti, etc.)

AUDITORIUM	 Sit facing forward, feet on the ground. Understand evacuation procedures. 	 Listen to the speaker. Respond to the speaker appropriately. Phones and earbuds in your pocket. 	 Sit in the assigned area. Follow directions
CAFETERIA + COURTYARD	Walk. Don't throw anything. Understand Evacuation Procedures	 Use kind words. Respect personal space. Listen to directions. 	 Keep the area clean. Wait for the table to be called. Wait in line. Sit at the table.
ARRIVAL	 Keep hands, feet & objects to yourself. Stay on sidewalks. Stay in a grade-level area. 	 Use kind language. Greet others politely. 	Arrive on time.
DISMISSAL	Listen to crossing guards. Walk. Go straight home. Stay on sidewalks.	 Use kind language. Use an inside voice. Listen to staff instructions. 	 Exit building promptly. Report directly to after school activities.
TECHNOLOGY	 Clean hands. Handle devices with care. 	Follow directions.	 Stay on task. Return devices to appropriate locations. Use devices for academic use only. Charge Device.



POSITIVE BEHAVIOR INTERVENTION SUPPORT





Each month there is a different theme for students to showcase. Keep up the great job everyone!



7TH GRADE SCIENCE

DHMS 7th Grade science has been working hard observing LIVE, unicellular organisms such as Euglena and Paramecium under the microscope. It's so cool to see the protists move around on the slides! We also have compared different multicellular embryos at different points of development. We're looking forward to learning all about the cell organelles in our next lesson.

















Cleaning Up

Drexel Hill Middle School eighth grade students took pride in their school and their community yesterday by cleaning up the trash from the field and surrounding areas!







The students in Ms. Pusey's yoga class start their day out by relaxing by doing different yoga poses and exercises in the new court yard. The pose where they are laying down is called shavasana, corpse pose. The class ends with mediation to prepare the students for the rest of their day.



FIRE SAFETY MONTH

Life skills and Autistic Support classes at DH celebrated fire safety awareness with the Highland Park fire company. They learned about what to do in a fire, and were even allowed to spray the hose and visit the truck!

























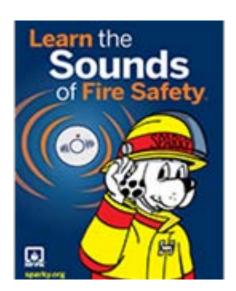














GIRLS SOCCER

On October 13th, the girls soccer team traveled to Springton Lake Middle School for their fifth soccer game of the season. Zanai Nesome earned the game ball for her hard work on defense. Solid performances from: Sam O'Donnell, Mia Rodriguez, MK Cappiello and Liz Trask. Excellent goalkeeping by Eya Zabati. The girls soccer team has home games on 10/19, 10/22, 10/27, 11/1 and 11/4. (Photos taken by Kathleen Cappiello)

