Now You See It, Now You Don't

HELLO, FAMILY!

Over the next three weeks, children will learn about light and dark, and the many sources of light that have an impact on daily life.

We will read books about Earth's rotation around the sun and learn about day and night and the seasons. Children will have fun writing an imaginative folktale about how something in nature came to be.

MINDSET MOMENT

In this module, children will learn there are different ways to solve a problem, and that problem solving takes patience. Encourage creative problem solving: *What's another way to solve this problem? Why should we keep trying?*

BRING IT HOME! Learning fun for the whole family!

Big Idea Words

Reinforce these important topic words when you read or talk with your child:

solar
period
orbit

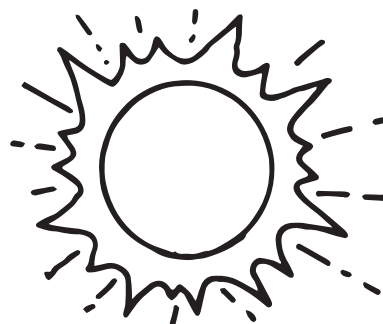Try to incorporate questions like these into everyday conversations:

- Does solar energy come from the sun?
- In which period of the day do you sleep—in the morning or at night?
- Show me what it looks like when you orbit around a table or chair.

Let's Read Together

Make a special time and place to read with your child every day.

During this module about light and dark, try these activities during your reading time together:

- Read about Earth and the moon and orbit around a pretend sun.
- Wiggle your fingers to signal shimmering light each time you read the word *sun*.
- When reading at night, use a flashlight to demonstrate the power of light in a dark space.

Word Play

Play with words to help develop skills that are important for reading.

- **Week 1: Flip Flop, Clip Clop Word Search**
  As you read, search for words with *l* blends, such as *flag* and *club*. Stand in front of a mirror and say the words you found.

- **Week 2: Light Up Compound Words**
  Work together to write a list of compound words with *light*, such as *sunlight, moonlight, lightbulb,* and *lighthouse*. Draw a line to separate the two parts of each word.

- **Week 3: Add -ed**
  Write these words in a list: *want, need, start, add, orbit*. Say each word, and then add *–ed*. Emphasize the sound *–ed* makes at the end of each word.