

Dear Students and Parents,

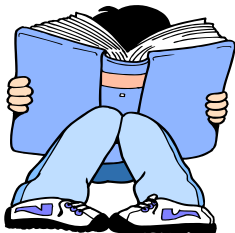
It is always a good idea for students to read throughout the summer. Not only is it a wonderful way to fill lazy summer days, but it is also an excellent way to help children retain the skills they learned during the school year.

This year, we are not suggesting or assigning specific titles for students to read. Rather, we are just asking students to read, read, read! This includes menus, road signs, pamphlets, and stories as well as books. Our suggestions include series and authors that should appeal to all students.

Please use this guide to help lead you and your child to a public library or bookstore where the reading adventure can continue.

Although it is important that students read independently, it is even more important at this stage for families to read together. Studies tell us that when parents read aloud to their children, there is a positive impact on their reading levels long after the children begin to read by themselves. Reading is a wonderful experience to share with your child! **AND** your child's vocabulary and reading expression will improve as well!

Reading should not be a chore...it should be a delight!



PLEASE CONTACT YOUR LOCAL
LIBRARY FOR SUMMER HOURS
OR CHECK ON LINE AT

<http://udlibraries.org/>

Sellers Main Branch

76 S. State Road

Upper Darby, PA 19082

610-789-4440

upperdarby@delcolibraries.org

Municipal Branch

501 Bywood Ave.

Upper Darby, PA 19082

610-734-7649

upperdarbymunicipal@delcolibraries.org

Primos Branch

409 Ashland Avenue

Primos, PA 19018

610-622-8091

upperdarbyprimos@delcolibraries.org

Some of the recommended authors write for older readers as well. Please be certain that the books you choose are appropriate for your child.



Upper Darby School District

"Books are one of the best things that happened to me."

- Johnny Depp



Summer Reading

for students entering

Fifth Grade

Summer Reading Grade 5

Recommended Authors

- Lloyd Alexander
- Avi
- Raymond Bial
- Laurie Halse Anderson
- Bruce Coville
- Sharon Creech
- Kate DiCamillo
- Roald Dahl
- Louise Erdrich
- Sid Fleischman
- Jean Fritz
- Jack Gantos
- Mary Downing Hahn
- Margaret Haddix
- Cheryl Harness
- Marguerite Henry
- Karen Hesse
- Eva Ibbotson
- E. L. Konigsburg
- Kathleen Krull
- Kathryn Lasky
- C. S. Lewis
- Madeline L'Engle
- Gordon Korman
- Lois Lowry
- Patricia Lauber
- David Macaulay
- Patricia McKissack
- Patricia MacLachlan

Series Suggestions:

- ☆ Dear America
- ☆ Nancy Drew
- ☆ "You Wouldn't Want to be..."
- ☆ Eyewitness

- Jim Murphy
- Phyllis Reynolds Naylor
- Jenny Nimmo
- Linda Sue Park
- Katherine Patterson
- Gary Paulsen
- Rick Riordan
- Phillip Pullman
- Ann Rinaldi
- Pam Munoz Ryan
- Seymour Simon
- Elizabeth George Speare
- Jerry Spinelli



Topics that will be covered in science (🔬) and social studies (🌎):

- 🔬 Ecosystems
- 🔬 Microworlds
- 🔬 Motion and Design
- 🌎 Native Americans
- 🌎 European Explorers
- 🌎 Colonial Life
- 🌎 American Revolution
- 🌎 The U.S. Constitution
- 🌎 Westward Expansion
- 🌎 Civil War



 **Please remember to write the book titles you read.**

Don't forget to turn in the log at the start of the school year.

Name _____ Date _____

Story Map 1

Write notes in each section.

Setting:	Time:	Place:
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Characters:



Problem:



Plot/Events:

Resolution:

**Use Your Summer Vacation to Work on Your Math Fluency
(Quickly and Accurately Recall Basic Facts)**

Just finished....	You must be able to fluently....
Kindergarten	Add and Subtract up to/from 5
Grade 1	Add and Subtract up to/from 10
Grade 2	Add and Subtract up to/from 20
Grade 3	Multiply within 100 (Single Digit Factors)
Grade 4	Multiply and Divide within 100
Grade 5	Multiply and Divide within 100

Some simple activities to do by yourself:

- Roll a pair of dice (add, subtract, or multiply the digits)
- Skip count out loud (3, 6, 9, 12....)
- Set a timer (how many problems can you solve in 1 min? 3 min?)
- Use flashcards

Some games to try with a friend or partner:

Addition and Subtraction Games

Snap It	How Many Are Hiding?
Shut the Box	Compare (or Double Compare)
Close to 10	Turn Over 10
Collect 20 Cents	

Multiplication and Division Games

How Close to 100?	Pepperoni Pizza
Multiplication Compare	

Game Directions

Compare

Remove face cards except the aces. Aces = 1. Pass out all cards among all players. Each player flips over one card at the same time. The player with the higher number keeps both cards. If the two cards are the same, leave them and turn over another card. The player with the higher number keeps all four cards.

Double Compare

Same as above, but turn over two cards each time and find the sum. The one with the larger sum takes the cards.

Close to 10

Remove all face cards except aces. Deal 3 cards to each player. Place them face up in front of you. Select the two cards with a sum closest to 10? The player closest to 10 wins the round.

Turn Over 10 (A variation of Memory)

Remove all face cards except aces. Place all cards face down on a table. Players take turns turning over two cards. If the two cards have a sum of 10, the player keeps the pair. If the cards do not equal 10, turn them back over. The game ends when all possible variations have been taken.

Collect 20 Cents

Decide on an amount of money to collect (15, 20, 25 cents). Players take turn rolling a die and collect that number of pennies until they have the "goal" amount. Pennies can be traded for nickels and dimes as you go.

Multiplication Compare

Remove all face cards except aces. Deal the rest of the cards. Each player plays 2 cards each round and multiplies their value. The player with the greatest product wins the round and collects all cards.

How Close to 100?

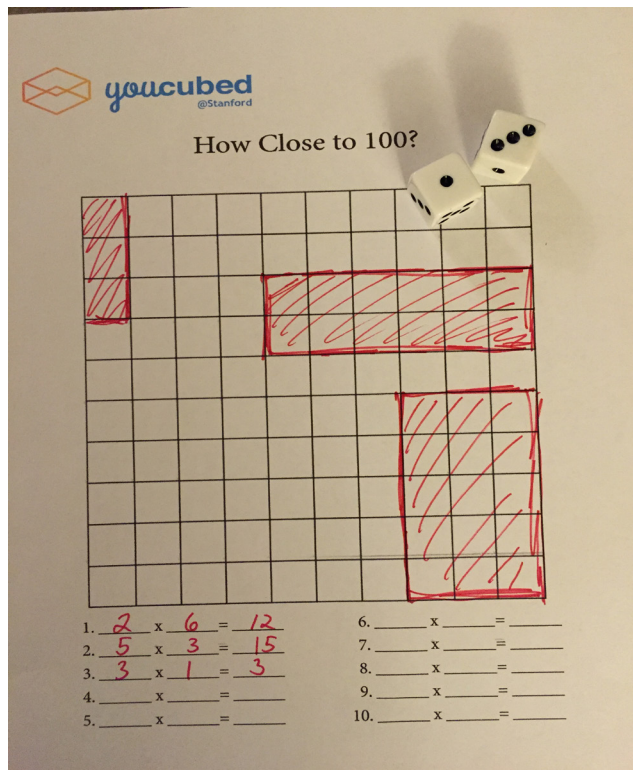
You need

- two players
- two dice
- recording sheet (see next page)

This game is played in partners. Two children share a blank 100 grid. The first partner rolls two number dice. The numbers that come up are the numbers the child uses to make an array on the 100 grid. They can put the array anywhere on the grid, but the goal is to fill up the grid to get it as full as possible. After the player draws the array on the grid, she writes in the number sentence that describes the grid. The second player then rolls the dice, draws the number grid and records their number sentence. The game ends when both players have rolled the dice and cannot put any more arrays on the grid. How close to 100 can you get?

Variation

Each child can have their own number grid. Play moves forward to see who can get closest to 100.



How Close to 100?

1. _____ x _____ = _____

2. _____ x _____ = _____

3. _____ x _____ = _____

4. _____ x _____ = _____

5. _____ x _____ = _____

6. _____ x _____ = _____

7. _____ x _____ = _____

8. _____ x _____ = _____

9. _____ x _____ = _____

10. _____ x _____ = _____

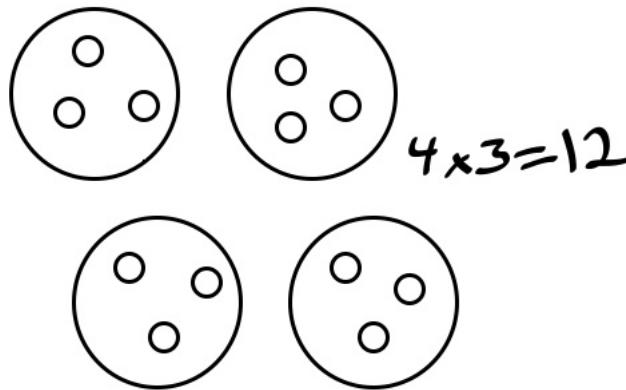
Pepperoni Pizza

You will need

- one or more players
- 2 dice per player
- 10 or more snap cubes per player

In this game, children roll a dice twice. The first roll tells them how many pizzas to draw. The second roll tells them how many pepperonis to put on EACH pizza. Then they write the number sentence that will help them answer the question, “How many pepperonis in all?”

For example, I roll a dice and get 4 so I draw 4 big pizzas. I roll again and I get 3 so I put three pepperonis on each pizza. Then I write $4 \times 3 = 12$ and that tells me that there are 12 pepperonis in all.

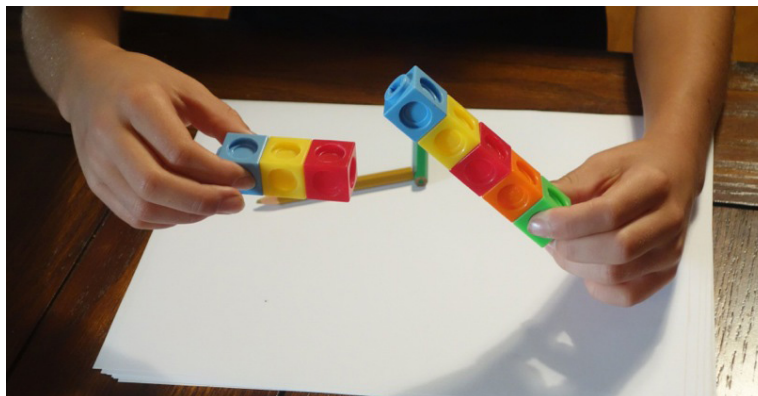


Snap It

You will need

- one or more players
- 10 or more snap cubes per player

This is an activity that children can work on in groups. Each child makes a train of connecting cubes of a specified number. On the signal “Snap,” children break their trains into two parts and hold one hand behind their back. Children take turns going around the circle showing their remaining cubes. The other children work out the full number combination.



How Many Are Hiding

You will need

- one or more players
- 10 or more snap cubes /objects per player
- a cup for each player

In this activity each child has the same number of cubes and a cup. They take turns hiding some of their cubes in the cup and showing the leftovers. Other children work out the answer to the question “How many are hiding,” and say the full number combination.

Example: I have 10 cubes and I decide to hide 4 in my cup. My group can see that I only have 6 cubes. Students should be able to say that I’m hiding 4 cubes and that 6 and 4 make 10.

Shut the Box

You will need

- one or more players
- 2 dice
- paper and pencil

Write the numbers 1 through 9 in a horizontal row on the paper. Player 1 rolls the dice and calculates the sum of the two numbers. Player 1 then chooses to cross out numbers that have the same sum as what was calculated from the dice roll. If the numbers 7, 8 and 9 are all covered, player 1 may choose to roll one or two dice. If any of these numbers are still uncovered, the player must use both dice. Player 1 continues rolling dice, calculating the sum and crossing out numbers until they can no longer continue. If all numbers are crossed out the player says “shut the box”. If not all numbers are crossed out player 1 determines the sum of the numbers that are not crossed out and that is their score. If “shut the box” is achieved, player 1 records a score of “0”.

Player two writes the numbers 1 through 9 and follows the same rules as player 1. The player with the lowest score wins.

Variation

Player 1 and 2 can choose to play 5 rounds, totaling their score at the end of each round. The player with the lowest total score wins the game.