

Upper Darby Kindergarten Center

Title I

Parent and Family Engagement Policy

2019-2020

The Upper Darby Kindergarten Center's Title I Parent and Family Engagement Policy has been jointly developed and agreed upon by representatives of the Kindergarten Center and a committee representing parents. The policy was developed to encourage parent participation in school programs and parent partnerships in building effective and supportive learning environments for students. Implementation of this policy is an essential requirement in the quest to enable Title I students to meet the state's high academic standards.

Title I funds will be used whenever needed to provide for services to ensure parents can attend workshops, meetings, and have the opportunity to extend their children's learning. Funds are also used for refreshments, childcare, materials and incentives.

The Kindergarten Center's Title I Parent Advisory Council consists of parents, staff, and the school principal. The committee updates the Parent and Family Engagement Policy at least annually by taking into consideration information and comments solicited from all Title I parents. This policy is on file at the district and school offices and can be reviewed by community members on the School District website. A paper copy of this policy is also given to all parents.

The following Parent and Family Engagement Policy is in compliance with Title I legal requirements and is in accordance with the philosophy that the improved academic achievement of each student is a responsibility shared by the entire school community.

- 1. Involve parents in the joint development and annual review of the following:**
 - Parent and Family Engagement Policy
 - Home and School Compact
 - Spring Needs Assessment Survey

- 2. Convene a meeting at least annually with parents held at various times to discuss and disseminate information such as the following:**
 - Home and School Compact
 - PA Common Core Standards
 - School report card information, including proficiency levels
 - Parent and Family Engagement Policy
 - Curriculum in place at the Upper Darby Kindergarten Center
 - Spring Needs Assessment Survey
 - Additional information as deemed necessary

- 3. Schedule Parent-Teacher Conferences to discuss the following:**
 - Individual student's progress in class
 - Individual student's assessment results
 - School/family issues that may be impacting student's performance
 - Parents questions and concerns regarding academic progress
- 4. Disseminate, discuss and have the Home and School Compact available at the parent conference or sent home.**
- 5. Send information to caregiver in language used in the home if possible.**
- 6. Build capacity for strong parental involvement through:**
 - Workshops/parenting sessions
 - Flexible meeting times to encourage parent participation
 - Provide childcare
 - Innovative ways to involve families
- 7. Coordinate/integrate parent involvement strategies with local schools and programs such as:**
 - Special Education
 - Community Agency Programs
 - Professional Development Programs
 - Local daycares including Headstart programs
- 8. Conduct an annual evaluation to:**
 - Determine level of parent participation
 - Identify barriers that limit parental participation
 - Use findings to design strategies for improvement of parent involvement
 - Measure the success of Title I program
- 9. To support this policy, the Upper Darby Kindergarten Center plans to provide opportunities to build the capacity of parents to act as:**
 - Co-teachers of their children by providing...
 - a. Suggestions for at-home activities to support learning
 - b. Parenting workshops for all parents to become teachers of their children
 - c. Invitations for parents to read a story to their child's class during American Education Week
 - Co-communicators with the school by...
 - a. Attending Title I sponsored events
 - b. Attending parent conferences
 - c. Reading newsletters and other communications sent home

- d. Attending the annual meeting required by Title I
- e. Talking with their school's Title I Parent Advisory Council representatives.
- f. Utilizing technology for Title I info via the district website

10. Co-advocates for their children by serving on committees such as...

- District level committees
- Home and School
- Title I Parent Advisory Council

11. Co-learners for themselves to increase self-knowledge by attending and participating in...

- Parenting workshops
- Literacy instruction
- School Assemblies