

Westbrook Park El Sch

School Plan | 2024 - 2025

Profile and Plan Essentials

School		AUN/Branch
Westbrook Park Elementary School		125239452
Address 1		
199 Westbrook Drive		
Address 2		
City	State	Zip Code
Clifton Heights	PA	19018
Chief School Administrator		Chief School Administrator Email
Daniel McGarry		dmcgarry@upperdarbysd.org
Principal Name		
Marc A. Comfort		
Principal Email		
mcomfort@upperdarbysd.org		
Principal Phone Number		Principal Extension
610-626-9363		
School Improvement Facilitator Name		School Improvement Facilitator Email
Marc Comfort		mcomfort@upperdarbysd.org

Vision for Learning

Vision for Learning

At Westbrook Park we will provide a safe learning environment where our students succeed academically, socially and physically. The faculty and staff are committed to student growth by engaging our students in the grade level classroom as well as in Art, Library, Music and Physical Education classrooms. We focus on positive behaviors by giving Royal tickets to recognize and reward students that display positive behaviors.

Future Ready PA Index

Select the grade levels served by your school. Select all that apply.

True K	True 1	True 2	True 3	True 4	True 5	False 6
False 7	False 8	False 9	False 10	False 11	False 12	

Review of the School Level Performance

Strengths

Indicator	Comments/Notable Observations
Career Standards Benchmark - All Student Group Meets Performance Standard	100% of students Career standards benchmark.
Economically Disadvantaged Student Group Meets the Standard Demonstrating Growth for English Language Arts	Westbrook Park Economically Disadvantaged Student Group Meets the Standard Demonstrating Growth for English Language Arts
81% of Black Student Group met or exceeded the Standard Demonstrating Growth for Mathematics	Westbrook Park Mathematics Academic Growth Score for 2023 was 81 which exceeded the PA growth standard of 70 by 11 points.
All Student Group Meets the Standard Demonstrating Growth in English Language Arts	Westbrook Park English Language Arts Academic Growth Score for 2022 was 71 which exceeded the PA growth standard
78% of Black Student Group met or exceeded the Standard Demonstrating Growth for English Language Arts	Westbrook Park English Language Arts Academic Growth Score for 2022 was 78 which exceeded the PA growth standard of 70 by 8 points.

Challenges

Indicator	Comments/Notable Observations
All student groups did not meet the 2022-2023 interim goal/improvement target in English Language Arts/Literature	33.9% of Westbrook Park Students scored proficient or advanced. The statewide average was 54.5%.
All student groups did not meet the 2022-2023 interim goal/improvement target in Mathematics.	26.2% of Westbrook Park students scored proficient or advanced. The statewide average was 38.3%.
In 2022-2023, All student group did not meet the standard demonstrating growth in Mathematics.	Westbrook Park had an academic growth score of 66.0. The statewide average growth score was 74.9.
In 2022-2023, All Student Group Did Not Meet Performance Standard for Regular Attendance	72.9% of Westbrook Park students meet the attendance standard, the statewide average was 73.9%.

Review of Grade Level(s) and Individual Student Group(s)

Strengths

Indicator	Comments/Notable Observations
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<p>Hispanic Student Group Meets or Exceeds the Statewide Goal for Regular Attendance</p> <p>ESSA Student Subgroups</p>	<p>81.4% of Hispanic Students meet or exceed the statewide goal for regular attendance.</p>
<p>Indicator</p> <p>Economically Disadvantaged students met or exceeded the ELA Interim Goal/Improvement Target.</p> <p>ESSA Student Subgroups</p> <p>Economically Disadvantaged</p>	<p>Comments/Notable Observations</p> <p>76% of Economically Disadvantaged students met or exceeded the ELA Interim Goal/Improvement Target.</p>
<p>Indicator</p> <p>Economically Disadvantaged Student Group Meets the Standard Demonstrating Growth for Mathematics</p> <p>ESSA Student Subgroups</p> <p>Economically Disadvantaged</p>	<p>Comments/Notable Observations</p> <p>70% of Economically Disadvantaged Students met the standard demonstrating growth for mathematics.</p>
<p>Indicator</p> <p>Black Student Group Meets the Standard Demonstrating Growth for Mathematics</p> <p>ESSA Student Subgroups</p> <p>African-American/Black</p>	<p>Comments/Notable Observations</p> <p>74% of Black Students met the standard demonstrating growth for mathematics.</p>
<p>Indicator</p> <p>ESSA Student Subgroups</p> <p>Hispanic</p>	<p>Comments/Notable Observations</p>

Challenges

<p>Indicator</p> <p>Black students did not met or exceeded the English Language Arts Interim Goal/Improvement Target.</p> <p>ESSA Student Subgroups</p> <p>African-American/Black</p>	<p>Comments/Notable Observations</p> <p>28.1% of Black students did met or exceeded the English Language Arts Interim Goal/Improvement Target.</p>
<p>Indicator</p> <p>Economically Disadvantaged students did not met or exceeded the English Language Arts Interim Goal/Improvement Target.</p> <p>ESSA Student Subgroups</p> <p>Economically Disadvantaged</p>	<p>Comments/Notable Observations</p> <p>31.4% of Economically Disadvantaged students did met or exceeded the English Language Arts Interim Goal/Improvement Target.</p>
<p>Indicator</p> <p>Economically Disadvantaged students did not met or exceeded the Mathematics Interim Goal/Improvement Target.</p> <p>ESSA Student Subgroups</p> <p>Economically Disadvantaged</p>	<p>Comments/Notable Observations</p> <p>23.4% of Mathematics students did met or exceeded the English Language Arts Interim Goal/Improvement Target.</p>

<p>Indicator Black students did not met or exceeded the Mathematics Interim Goal/Improvement Target. ESSA Student Subgroups African-American/Black</p>	<p>Comments/Notable Observations 17.5% of Mathematics students did met or exceeded the English Language Arts Interim Goal/Improvement Target.</p>
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Summary

Strengths

Review the strengths listed above and copy and paste 2-5 strengths which have had the most impact in improving your most pressing challenges.

100% of All Student Groups meet Performance Standard for Career standards benchmark.
71% of All Student Groups met or exceeded the Standard Demonstrating Growth for English Language Arts
81% of Black Student Group met or exceeded the Standard Demonstrating Growth for Mathematics
Economically Disadvantaged Student Group Meets the Standard Demonstrating Growth for English Language Arts
78% of Black Student Group met or exceeded the Standard Demonstrating Growth for English Language Arts

Challenges

Review the challenges listed above and copy and paste 2-5 challenges if improved would have the most impact in achieving your Future Ready PA index targets.

In 2022-2023, All Student Group Did Not Meet Performance Standard for Regular Attendance
In 2022-2023, All student group did not meet the standard demonstrating growth in Mathematics.

Local Assessment

English Language Arts

Data	Comments/Notable Observations
PVAAS English Language Arts	All Student Groups, PSSA (4th and 5th Grade) data was green, meets growth. PSSA Black student group was green, meets growth color index (4th grade was light blue, above). Economically Disadvantaged student group was green, meets color growth index. Lowest performing 33% of students in 4th grade was green, meets color growth index.
NWEA MAP Scores for Reading	The 2023 - 2024 NWEA Winter Reading Scores indicated the following percentage of students at or above Norm Grade Level Mean RIT scores: 1st grade - 58.1%; 2nd grade - 26.5%, 3rd grade - 49.4%, 4th grade- 27.6%, 5th grade - 25.3%.
PA Future Ready Index School Performance Data	All student groups, Black student group, Economically Disadvantaged and combined ethnicity student groups maintained the same performance form the previous year for growth.

English Language Arts Summary

Strengths

All Student Group Meets the Standard Demonstrating Growth - ELA
72% of Economically Disadvantaged students meet the statewide goal for growth data in ELA
Westbrook Park started use the Measure of Academic Progress (MAP) assessment as a way to track academic growth in grades K - 5 in Reading and Math. For the MOY MAP assessment Westbrook Park has meet the normed growth in 8 out of 10 targets. In 3 out of the 6 areas we did not reach the growth mark, we were within 1 RIT point.
91% of Black students Meets or Exceeds Statewide Goal of growth data for ELA

Challenges

All Student Group Did Not Meet Interim Goal/Improvement Target - ELA for Achievement
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Mathematics

Data	Comments/Notable Observations
PA Future Ready Index School Performance Data	Black student group Meets or Exceeds Statewide Goal, Economically Disadvantaged and combined ethnicity student groups meets or exceeds interim targets.
NWEA MAP Scores for Mathematics	The 2023-2024 NWEA Winter Mathematics Scores indicated the following percentage of students at or above Norm Grade Level Mean RIT scores: 1st grade - 29.3%; 2nd grade - 33.3%, 3rd grade - 47.1%, 4th grade- 19.5%, 5th grade - 21.8%.
PVAAS	5th Grade PVAAS Data was light blue, above growth color indicator. PSSA Data for Black student group was light blue, above growth color index. 5th Grade PSSA data for Economically Disadvantaged student groups was light blue, color growth indicator. 5th Grade Lowest performing 33% of students was light blue, color growth index.

Mathematics Summary

Strengths

100% of Economically Disadvantaged students Meets or Exceeds Statewide Goal of growth data for Math
All Student Group Exceeds the Standard Demonstrating Growth - Math
Westbrook Park started use the Measure of Academic Progress (MAP) assessment as a way to track academic growth in grades K - 5 in Reading and Math. For the MOY MAP assessment Westbrook Park has meet the normed growth in 9 out of 14 targets. In 3 out of the 6 areas we did not reach the growth mark, we were within 1 RIT point. In Kindergarten and First Grade we reached both the Math and Reading Goals.
81% of Black students Meets or Exceeds Statewide Goal of growth data for Math

Challenges

All Student Group Did Not Meet Interim Goal/Improvement Target for Achievement
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Science, Technology, and Engineering Education

Data	Comments/Notable Observations
PVAAS	PVAAS data was reviewed.
PSSA	4th Grade PSSA Scores

Science, Technology, and Engineering Education Summary

Strengths

Upper Darby School District instituted a new Science Curriculum during the 2022-2023 School Year
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Challenges

All Student Group Did Not Meet Interim Goal/Improvement Target for Achievement
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Related Academics

Career Readiness

Data	Comments/Notable Observations
PA Future Ready Index	100% of students completed the Career Readiness benchmark
Addition of pupil services staff member	Addition of pupil services staff member - Westbrook Park Elementary School added a school counselor position to the staff during the 2019-2020 school year. The school counselor supports college and career readiness initiatives and provides lessons to students that enhances their social and emotional development, and equips them for experiences outside of the school in their local communities.

Career and Technical Education (CTE) Programs

True Career and Technical Education (CTE) Programs Omit

Arts and Humanities

True Arts and Humanities Omit

Environment and Ecology

True Environment and Ecology Omit

Family and Consumer Sciences

True Family and Consumer Sciences Omit

Health, Safety, and Physical Education

True Health, Safety, and Physical Education Omit

Social Studies (Civics and Government, Economics, Geography, History)

True Social Studies (Civics and Government, Economics, Geography, History) Omit

Summary

Strengths

Review the comments and notable observations listed previously and record 2-5 strengths which have had the most impact in improving your most pressing challenges.

Addition of pupil services staff member - Westbrook Park Elementary School added a school counselor position to the staff during the spring of the 2018-2019 school year. The school counselor supports college and career readiness initiatives and provides lessons to students that enhances their social and emotional development, and equips them for experiences outside of the school in their local communities.

100% of students completed the Career Readiness benchmark

Challenges

Review the comments and notable observations listed previously and record 2-5 Challenges which if improved would have the most impact in achieving your Mission and Vision.

All student groups did not meet the achievement goal in Math or ELA.

All student groups did not meet the interim goal/improvement target in Science.

Equity Considerations

English Learners

True This student group is not a focus in this plan.

Students with Disabilities

True This student group is not a focus in this plan.

Students Considered Economically Disadvantaged

False This student group is not a focus in this plan.

Data	Comments/Notable Observations
PVAAS - ELA	Westbrook Park students considered economically disadvantaged showed evidence that the school met the standard for PA Academic Growth for ELA in 2022. Additionally, both 4th and 5th grade students considered economically disadvantaged showed evidence that the school met the standard for PA Academic Growth for ELA in 2022.
PVAAS - Math	Westbrook Park students considered economically disadvantaged showed Significant evidence that the school exceeded the growth standard for PA Academic Growth for Math in 2022. Additionally, both 4th and 5th grade students considered economically disadvantaged showed Significant evidence that the school exceeded the growth standard for PA Academic Growth for Math in 2019.

Student Groups by Race/Ethnicity

False This student group is not a focus in this plan.

Student Groups	Comments/Notable Observations
Black	Westbrook Park students considered Black showed moderate evidence that the school exceeded the growth standard for PA Academic Growth for Math in 2022. Additionally, 4th grade students considered economically disadvantaged showed Moderate evidence that the school exceeded the

	<p>growth standard for PA Academic Growth for Math in 2022. Westbrook Park students considered Black showed moderate evidence that the school exceeded the growth standard for PA Academic Growth for ELA in 2022. 4th Grade students at Westbrook Park considered Black showed Evidence that the school Moderate evidence that the school exceeded the growth standard for PA Academic Growth for ELA in 2022.</p>
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Summary

Strengths

Review the comments and notable observations listed previously and record the 2-5 strengths which have had the most impact in improving your most pressing challenges.

<p>Westbrook Park students considered Black showed moderate evidence that the school exceeded the growth standard for PA Academic Growth for Math in 2022. Additionally, 4th grade students considered economically disadvantaged showed Moderate evidence that the school exceeded the growth standard for PA Academic Growth for Math in 2022. Westbrook Park students considered Black showed moderate evidence that the school exceeded the growth standard for PA Academic Growth for ELA in 2022. 4th Grade students at Westbrook Park considered Black showed Evidence that the school Moderate evidence that the school exceeded the growth standard for PA Academic Growth for ELA in 2022.</p>
<p>Westbrook Park students considered economically disadvantaged showed evidence that the school met the standard for PA Academic Growth for ELA in 2022. Additionally, both 4th and 5th grade students considered economically disadvantaged showed evidence that the school met the standard for PA Academic Growth for ELA in 2022.</p>
<p>Westbrook Park students considered economically disadvantaged showed Significant evidence that the school exceeded the growth standard for PA Academic Growth for Math in 2022. Additionally, both 4th and 5th grade students considered economically disadvantaged showed Significant evidence that the school exceeded the growth standard for PA Academic Growth for Math in 2022.</p>
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Challenges

Review the comments and notable observations listed previously and record the 2-5 Challenges which if improved would have the most impact in achieving your Mission and Vision.

<p>Westbrook Park students considered economically disadvantaged showed Moderate evidence that the school did not meet the growth standard for PA Academic Growth for Science in 2022.</p>
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Conditions for Leadership, Teaching, and Learning

Focus on Continuous improvement of Instruction

Align curricular materials and lesson plans to the PA Standards	Operational
Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based	Operational
Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices	Operational
Identify and address individual student learning needs	Operational
Provide frequent, timely, and systematic feedback and support on instructional practices	Operational

Empower Leadership

Foster a culture of high expectations for success for all students, educators, families, and community members	Exemplary
Collectively shape the vision for continuous improvement of teaching and learning	Operational
Build leadership capacity and empower staff in the development and successful implementation of initiatives that better serve students, staff, and the school	Operational
Organize programmatic, human, and fiscal capital resources aligned with the school improvement plan and needs of the school community	Operational
Continuously monitor implementation of the school improvement plan and adjust as needed	Operational

Provide Student-Centered Support Systems

Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically	Exemplary
Implement an evidence-based system of schoolwide positive behavior interventions and supports	Exemplary
Implement a multi-tiered system of supports for academics and behavior	Operational
Implement evidence-based strategies to engage families to support learning	Operational
Partner with local businesses, community organizations, and other agencies to meet the needs of the school	Emerging

Foster Quality Professional Learning

Identify professional learning needs through analysis of a variety of data	Operational
Use multiple professional learning designs to support the learning needs of staff	Emerging
Monitor and evaluate the impact of professional learning on staff practices and student learning	Operational

Summary

Strengths

Which Essential Practices are currently Operational or Exemplary and could be leveraged in your efforts to improve upon your most pressing challenges?

Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically.
Implement an evidence-based system of schoolwide positive behavior interventions and supports
Foster a culture of high expectations for success for all students, educators, families, and community members.
Foster a culture of high expectations for success for all students, educators, families, and community members.

Challenges

Thinking about all the most pressing challenges identified in the previous sections, which of the Essential Practices that are currently Not Yet Evident or Emerging, if improved, would greatly impact your progress in achieving your mission, vision and Future Ready PA Index interim targets in State Assessment Measures, On-Track Measures, or College and Career Measures?

Partner with local businesses, community organizations, and other agencies to meet the needs of the school.
Organize programmatic, human, and fiscal capital resources aligned with the school improvement plan and needs of the school community.

Summary of Strengths and Challenges from the Needs Assessment

Strengths

Examine the Summary of Strengths. Identify the strengths that are most positively contributing to achievement of your mission and vision. Check the box to the right of these identified strength(s).

Strength	Check for Consideration in Plan
78% of Black Student Group met or exceeded the Standard Demonstrating Growth for English Language Arts	False
Economically Disadvantaged Student Group Meets the Standard Demonstrating Growth for English Language Arts	True
81% of Black Student Group met or exceeded the Standard Demonstrating Growth for Mathematics	True
100% of All Student Groups meet Performance Standard for Career standards benchmark.	True
100% of Economically Disadvantaged students Meets or Exceeds Statewide Goal of growth data for Math	False
All Student Group Meets the Standard Demonstrating Growth - ELA	False
72% of Economically Disadvantaged students meet the statewide goal for growth data in ELA	False
Westbrook Park started use the Measure of Academic Progress (MAP) assessment as a way to track academic growth in grades K - 5 in Reading and Math. For the MOY MAP assessment Westbrook Park has meet the normed growth in 8 out of 10 targets. In 3 out of the 6 areas we did not reach the growth mark, we were within 1 RIT point.	True
91% of Black students Meets or Exceeds Statewide Goal of growth data for ELA	False
All Student Group Exceeds the Standard Demonstrating Growth - Math	False
71% of All Student Groups met or exceeded the Standard Demonstrating Growth for English Language Arts	False
71% of All Student Groups met or exceeded the Standard Demonstrating Growth for English Language Arts	False
Westbrook Park students considered economically disadvantaged showed Significant evidence that the school exceeded the growth standard for PA Academic Growth for Math in 2022. Additionally, both 4th and 5th grade students considered economically disadvantaged showed Significant evidence that the school exceeded the growth standard for PA Academic Growth for Math in 2022.	False
100% of students completed the Career Readiness benchmark	False
Westbrook Park started use the Measure of Academic Progress (MAP) assessment as a way to track academic growth in grades K - 5 in Reading and Math. For the MOY MAP assessment Westbrook Park has meet the normed growth in 9 out of 14 targets. In 3 out of the 6 areas we did not reach the growth mark, we were within 1 RIT point. In Kindergarten and First Grade we reached both the Math and Reading Goals.	False
81% of Black students Meets or Exceeds Statewide Goal of growth data for Math	False
Upper Darby School District instituted a new Science Curriculum during the 2022-2023 School Year	False
Addition of pupil services staff member - Westbrook Park Elementary School added a school counselor position to the staff during the spring of the 2018-2019 school year. The school counselor supports college and career readiness initiatives and provides lessons to students that enhances their social and emotional development, and equips them for experiences outside of the school in their local communities.	False

Westbrook Park students considered Black showed moderate evidence that the school exceeded the growth standard for PA Academic Growth for Math in 2022. Additionally, 4th grade students considered economically disadvantaged showed Moderate evidence that the school exceeded the growth standard for PA Academic Growth for Math in 2022. Westbrook Park students considered Black showed moderate evidence that the school exceeded the growth standard for PA Academic Growth for ELA in 2022. 4th Grade students at Westbrook Park considered Black showed Evidence that the school Moderate evidence that the school exceeded the growth standard for PA Academic Growth for ELA in 2022.	True
Westbrook Park students considered economically disadvantaged showed evidence that the school met the standard for PA Academic Growth for ELA in 2022. Additionally, both 4th and 5th grade students considered economically disadvantaged showed evidence that the school met the standard for PA Academic Growth for ELA in 2022.	True
Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically.	True
Implement an evidence-based system of schoolwide positive behavior interventions and supports	False
Foster a culture of high expectations for success for all students, educators, families, and community members.	False
Foster a culture of high expectations for success for all students, educators, families, and community members.	False

Challenges

Examine the Summary of Challenges. Identify the challenges which are most pressing at this time for your School and if improved would have the most pronounced impact in achieving your mission and vision. Check the box to the right of these identified challenge(s).

Strength	Check for Consideration in Plan
In 2022-2023, All Student Group Did Not Meet Performance Standard for Regular Attendance	False
In 2022-2023, All student group did not meet the standard demonstrating growth in Mathematics.	True
All Student Group Did Not Meet Interim Goal/Improvement Target for Achievement	False
All Student Group Did Not Meet Interim Goal/Improvement Target - ELA for Achievement	False
Partner with local businesses, community organizations, and other agencies to meet the needs of the school.	False
Organize programmatic, human, and fiscal capital resources aligned with the school improvement plan and needs of the school community.	False
All student groups did not meet the interim goal/improvement target in Science.	True
Westbrook Park students considered economically disadvantaged showed Moderate evidence that the school did not meet the growth standard for PA Academic Growth for Science in 2022.	False
All Student Group Did Not Meet Interim Goal/Improvement Target for Achievement	False
All student groups did not meet the achievement goal in Math or ELA.	True
In 2022-2023, All Student Group Did Not Meet Performance Standard for Regular Attendance	False
In 2022-2023, All student group did not meet the standard demonstrating growth in Mathematics.	False

Most Notable Observations/Patterns

In the space provided, record any of the comments and notable observations made as your team worked through the needs assessment that stand out as important to the challenge(s) you checked for consideration in your comprehensive plan.

Analyzing (Strengths and Challenges)

Analyzing Challenges

Analyzing Challenges	Discussion Points	Check for Priority
All student groups did not meet the interim goal/improvement target in Science.	Upper Darby School District instituted a new Science Curriculum during the 2022-2023 school year.	False
All student groups did not meet the achievement goal in Math or ELA.	Westbrook Park will continue to use NWEA MAP data to track student growth and achievement.	True
In 2022-2023, All student group did not meet the standard demonstrating growth in Mathematics.	Westbrook Park will continue to use NWEA MAP data to track student growth and achievement.	True

Analyzing Strengths

Analyzing Strengths	Discussion Points
Westbrook Park started use the Measure of Academic Progress (MAP) assessment as a way to track academic growth in grades K - 5 in Reading and Math. For the MOY MAP assessment Westbrook Park has meet the normed growth in 8 out of 10 targets. In 3 out of the 6 areas we did not reach the growth mark, we were within 1 RIT point.	Review student data throughout the school year to differentiate instruction so student instructional needs are addressed.
Westbrook Park students considered Black showed moderate evidence that the school exceeded the growth standard for PA Academic Growth for Math in 2022. Additionally, 4th grade students considered economically disadvantaged showed Moderate evidence that the school exceeded the growth standard for PA Academic Growth for Math in 2022. Westbrook Park students considered Black showed moderate evidence that the school exceeded the growth standard for PA Academic Growth for ELA in 2022. 4th Grade students at Westbrook Park considered Black showed Evidence that the school Moderate evidence that the school exceeded the growth standard for PA Academic Growth for ELA in 2022.	Review student data throughout the school year to differentiate instruction so student instructional needs are addressed.
Westbrook Park students considered economically disadvantaged showed evidence that the school met the standard for PA Academic Growth for ELA in 2022. Additionally, both 4th and 5th grade students considered economically disadvantaged showed evidence that the school met the standard for PA Academic Growth for ELA in 2022.	Review student data throughout the school year to differentiate instruction so student instructional needs are addressed.
Economically Disadvantaged Student Group Meets the Standard Demonstrating Growth for English Language Arts	Review student data throughout the school year to differentiate instruction so student instructional needs are addressed.
81% of Black Student Group met or exceeded the Standard Demonstrating Growth for Mathematics	Review student data throughout the school year to differentiate instruction so student instructional needs are addressed.
100% of All Student Groups meet Performance Standard for Career standards benchmark.	
Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in	School staff (office staff, teachers, social

school: socially, emotionally, intellectually and physically.	worker, counselor, lead teacher and principal) will work closely with students and families.
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Priority Challenges

Analyzing Priority Challenges	Priority Statements
	Westbrook Park will continue to use NWEA MAP data to track student growth and achievement.
	Westbrook Park will continue to use NWEA MAP data to track student growth and achievement.

Goal Setting

Priority: Westbrook Park will continue to use NWEA MAP data to track student growth and achievement.

Outcome Category			
English Language Arts			
Measurable Goal Statement (Smart Goal)			
5th Grade students will grow 6.50 RIT points during their 5th grade year on MAP testing in ELA.			
Measurable Goal Nickname (35 Character Max)			
ELA MAP Data			
Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter
Students will take ELA MAP BOY.	5th Grade students will grow on average 4.64 RIT points from BOY to MOY.	N/A	5th Grade students will grow on average 6.50 RIT points from BOY to EOY.

Priority: Westbrook Park will continue to use NWEA MAP data to track student growth and achievement.

Outcome Category			
Mathematics			
Measurable Goal Statement (Smart Goal)			
70% Black students in 5th grade will meet or exceed the nationally normed growth data by gaining 9.61 RIT points from the beginning of the year to the end of the year on the math MAP test.			
Measurable Goal Nickname (35 Character Max)			
5th Grade Math MAP Goal			
Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter
Students will take ELA MAP BOY.	5th Grade students will grow on average 5.65.RIT points from BOY to MOY.	N/A	5th Grade students will grow on average 9.61 RIT points from BOY to EOY.

Outcome Category			
Mathematics			
Measurable Goal Statement (Smart Goal)			
70% Black students in 5th grade will meet or exceed the nationally normed growth data by gaining 9.61 RIT points from the beginning of the year to the end of the year on the math MAP test.			
Measurable Goal Nickname (35 Character Max)			
5th Grade Math MAP Goal			
Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter

Students will take ELA MAP BOY.	5th Grade students will grow on average 5.65.RIT points from BOY to MOY.	N/A	5th Grade students will grow on average 9.61 RIT points from BOY to EOY.
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Action Plan

Measurable Goals

ELA MAP Data	
	5th Grade Math MAP Goal
5th Grade Math MAP Goal	

Action Plan For: 5th Grade MAP Data

Measurable Goals:
<ul style="list-style-type: none"> 70% Black students in 5th grade will meet or exceed the nationally normed growth data by gaining 9.61 RIT points from the beginning of the year to the end of the year on the math MAP test.

Action Step		Anticipated Start/Completion Date	
Upper Darby School District will be using a mathematics program for grades K - 5 that was implemented in the 2020 - 2021 school year.		2024-08-19	2025-06-13
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Marc Comfort/Principal	Envision Math Curriculum IXL	Yes	

Anticipated Output	Monitoring/Evaluation (People, Frequency, and Method)
Increase in NWEA MAP scores in Winter and Spring	Learning Walks, Data Meetings, MAP testing, IXL Data

Action Plan For: HMH Into Reading Curriculum

Measurable Goals:
<ul style="list-style-type: none"> 5th Grade students will grow 6.50 RIT points during their 5th grade year on MAP testing in ELA.

Action Step		Anticipated Start/Completion Date	
HMH Reading Program implemented with fidelity. Small group differentiated instruction. MTSS groups based on data.		2024-08-19	2025-06-13
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Marc Comfort/Principal	HMH Into Reading Curriculum AIMSWEB	Yes	

Anticipated Output	Monitoring/Evaluation (People, Frequency, and Method)

Increase in NWEA Reading MAP scores in Winter and Spring	Learning Walks, Data Meetings, MAP testing
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Action Plan For: Parent Communication/Involvement

Measurable Goals:
<ul style="list-style-type: none"> 70% Black students in 5th grade will meet or exceed the nationally normed growth data by gaining 9.61 RIT points from the beginning of the year to the end of the year on the math MAP test. 5th Grade students will grow 6.50 RIT points during their 5th grade year on MAP testing in ELA.

Action Step		Anticipated Start/Completion Date	
The principal will guide the home and school association in the scheduling of meetings and events. Weekly principal communications will be sent to provide families updates.		2024-08-19	2025-06-13
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Marc Comfort/Principal	Parentlink and Blackboard communication systems	Yes	

Anticipated Output	Monitoring/Evaluation (People, Frequency, and Method)
The improvement of family communication from school administration should create a positive school culture and climate. It is anticipated that if family involvement increases students will become more invested in their educational experiences.	Parent attendance will be captured at each home and school association meeting and family event to determine efficiency of communication system.

Action Plan For: Lakeside Neurologic Consultation and Training

Measurable Goals:
<ul style="list-style-type: none"> 70% Black students in 5th grade will meet or exceed the nationally normed growth data by gaining 9.61 RIT points from the beginning of the year to the end of the year on the math MAP test. 5th Grade students will grow 6.50 RIT points during their 5th grade year on MAP testing in ELA.

Action Step		Anticipated Start/Completion Date	
New staff members will be provided with trauma informed care professional development to build their knowledge of trauma informed instruction.		2024-08-19	2025-06-13
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	

Lakeside Neurologic Representatives Office of curriculum	Lakeside Neurologic training Trauma informed care	Yes	
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Anticipated Output	Monitoring/Evaluation (People, Frequency, and Method)
Incorporating trauma informed care strategies strives to provide adequate supports to students beyond academics. Trauma informed care should promote positive relationships between students, families, and school educators. There should be a decrease in the frequency of school discipline referrals.	Teachers will be provided with opportunities to consult with Lakeside Neurologic representatives and the school based social and emotional team. School-wide Positive Behavioral Interventions and Supports (PBIS) data collection systems will be utilized to determine the impact of integrating trauma informed care.

Action Plan For: International Institution for Restorative Practice

Measurable Goals:
<ul style="list-style-type: none"> 70% Black students in 5th grade will meet or exceed the nationally normed growth data by gaining 9.61 RIT points from the beginning of the year to the end of the year on the math MAP test. 5th Grade students will grow 6.50 RIT points during their 5th grade year on MAP testing in ELA.

Action Step	Anticipated Start/Completion Date	
During the 2022 - 2023 school year the school based teams that have been trained by International Institute for Restorative Practices (IIRP) will continue to provide training to school district administrators and school support teams. IIRP focuses on equipping school personnel with the skills needed to strengthen relationships as well as social connections within communities. Restorative practices include these essentials components: -Effective methods to resolve community conflicts -Restorative circles a process for building social capital, resolving social problems, and responding when harm occurs -Monitoring reactions in stressful situations, listening with empathy, and creating shared understanding among conflicting parties	2024-08-19 2025-06-13	
Lead Person/Position	Material/Resources/Supports Needed	PD Step?
School Administration Institute for Restorative Practices (IIRP) representatives	Institute for Restorative Practices (IIRP) training	Yes

Anticipated Output	Monitoring/Evaluation (People, Frequency, and Method)
Restorative practices embedded within the Institute for Restorative Practice (IIRP) trainings aim to overcome unjust systems within school discipline. Restorative strategies will provide students with fair and equitable procedures to address any behaviors of concerns.	Teachers will be provided with opportunities to collaborate with Institute for Restorative Practices (IIRP) representatives and the school based social and emotional team.

Expenditure Tables

School Improvement Set Aside Grant

True School does not receive School Improvement Set Aside Grant.

Schoolwide Title 1 Funding Allocation

True School does not receive Schoolwide Title 1 funding.

Professional Development

Professional Development Action Steps

Evidence-based Strategy	Action Steps
5th Grade MAP Data	Upper Darby School District will be using a mathematics program for grades K - 5 that was implemented in the 2020 - 2021 school year.
HMH Into Reading Curriculum	HMH Reading Program implemented with fidelity. Small group differentiated instruction. MTSS groups based on data.
Parent Communication/Involvement	The principal will guide the home and school association in the scheduling of meetings and events. Weekly principal communications will be sent to provide families updates.
Lakeside Neurologic Consultation and Training	New staff members will be provided with trauma informed care professional development to build their knowledge of trauma informed instruction.
International Institution for Restorative Practice	During the 2022 - 2023 school year the school based teams that have been trained by International Institute for Restorative Practices (IIRP) will continue to provide training to school district administrators and school support teams. IIRP focuses on equipping school personnel with the skills needed to strengthen relationships as well as social connections within communities. Restorative practices include these essentials components: -Effective methods to resolve community conflicts -Restorative circles a process for building social capital, resolving social problems, and responding when harm occurs -Monitoring reactions in stressful situations, listening with empathy, and creating shared understanding among conflicting parties

HMH Curriculum Training

Action Step		
<ul style="list-style-type: none"> HMH Reading Program implemented with fidelity. Small group differentiated instruction. MTSS groups based on data. 		
Audience		
K - 3 Teachers and ELA teachers in 4th and 5th grade		
Topics to be Included		
HMH Curriculum		
Evidence of Learning		
Classroom instruction		
Lead Person/Position	Anticipated Start	Anticipated Completion
ELA Supervisor	2024-08-19	2025-06-13

Learning Format

Type of Activities	Frequency
Inservice day	Throughout the year
Observation and Practice Framework Met in this Plan	
<ul style="list-style-type: none"> 1c: Setting Instructional Outcomes 1a: Demonstrating Knowledge of Content and Pedagogy 	

<ul style="list-style-type: none"> 1e: Designing Coherent Instruction
This Step Meets the Requirements of State Required Trainings
Language and Literacy Acquisition for All Students

Envision and IXL

Action Step		
<ul style="list-style-type: none"> Upper Darby School District will be using a mathematics program for grades K - 5 that was implemented in the 2020 - 2021 school year. 		
Audience		
K - 3 teachers and Math teachers in 4th and 5th grade.		
Topics to be Included		
Math instruction in K - 5th Grade		
Evidence of Learning		
Classroom Instruction		
Lead Person/Position	Anticipated Start	Anticipated Completion
Mathematics Supervisor	2024-08-19	2025-06-13

Learning Format

Type of Activities	Frequency
Coaching (peer-to-peer; school leader-to-teacher; other coaching models)	Throughout the school year
Observation and Practice Framework Met in this Plan	
<ul style="list-style-type: none"> 1d: Demonstrating Knowledge of Resources 1a: Demonstrating Knowledge of Content and Pedagogy 1c: Setting Instructional Outcomes 	
This Step Meets the Requirements of State Required Trainings	
Teaching Diverse Learners in Inclusive Settings	

Trauma Informed Care/Restorative Practice

Action Step
<ul style="list-style-type: none"> New staff members will be provided with trauma informed care professional development to build their knowledge of trauma informed instruction. During the 2022 - 2023 school year the school based teams that have been trained by International Institute for Restorative Practices (IIRP) will continue to provide training to school district administrators and school support teams. IIRP focuses on equipping school personnel with the skills needed to strengthen relationships as well as social connections within communities. Restorative practices include these essentials components: -Effective methods to resolve community conflicts -Restorative circles a process for building social capital, resolving social problems, and responding when harm occurs -Monitoring reactions in stressful situations, listening with empathy, and creating shared understanding among conflicting parties
Audience
All teaching staff
Topics to be Included

Trauma Informed Care and Restorative Practice		
Evidence of Learning		
Student/Peer Observation		
Lead Person/Position	Anticipated Start	Anticipated Completion
Lakeside Neurologic IIRP	2024-08-19	2025-06-13

Learning Format

Type of Activities	Frequency
Inservice day	Throughout the year
Observation and Practice Framework Met in this Plan	
<ul style="list-style-type: none"> • 1d: Demonstrating Knowledge of Resources • 2a: Creating an Environment of Respect and Rapport • 4a: Reflecting on Teaching • 2b: Establishing a Culture for Learning • 2d: Managing Student Behavior 	
This Step Meets the Requirements of State Required Trainings	
At Least 1-hour of Trauma-informed Care Training for All Staff	

Approvals & Signatures

Uploaded Files

Chief School Administrator	Date
Building Principal Signature	Date
Marc A. Comfort	2024-05-24
School Improvement Facilitator Signature	Date