

AP United States History Summer Study

Welcome to APUSH! The link to this assignment prompted you to make a copy. Place this document in your about to be created APUSH folder on Google Drive.

First, go into Google Drive and create a folder, label it APUSH (and make it a **fun color**). You will keep all of your digital work for APUSH there next year.

Familiarize yourself with the following:

1. The Presidents
2. The location of the 50 states as well as general knowledge about their geography and economic focus. [Seterra Map Review: 50 States](#)
3. The following regions:
 - a. the Mississippi River, Great Lakes, Allegheny Mountains, Appalachian Mountains and Rocky Mountains.
 - b. Colonial era: Chesapeake, New England and Middle Colonies.
 - c. Later regions like Old Northwest, Upper South, Deep South, Midwest and the various areas of the “West.”
 - d. Major cities (not necessarily the capitals) and a region/a state’s top economic activity would be very useful in helping to decipher primary documents.

We **will not have a quiz** to start the year on these areas, however we will cover them as we go through the course; having this background will help you understand themes and issues as we learn them.

Summer Study

Summer Reading

1. Read **Chapter One (“New World Beginnings”)** of American Pageant on Cengage. This chapter covers the major ideas in the first unit of the course, 1450-1607.
 - a. As you read this chapter complete this activity on Google Drive:
[Chapter One \(“New World Beginnings”\)- Written Response](#)
(^^ Your only written summer work ^^)
2. Here are links to presentations and sources that will help add to your knowledge of the material
 - A. [Summary of geography’s impact on Native American cultures](#)
 - B. [Article on European rivalries in the Columbian Era](#)
 - C. [A Practice Multiple-Choice and Short Answer Quiz](#)
3. We will have a multiple-choice and short answer test in the first few days of the year to cover this material.

Go on to the next page! (please)

4. Read “Chapter Two: The Planting of English America”. As you read, [have this outline example open](#) and compare what is written in the textbook to what is included in the outline. We will review how to write an effective outline when we return next year.

Where/when do we turn in our summer work?



→ **Summer work will be collected on our class Schoology courses when we return to school during the first week of class.**

If you have any questions, please email Mr. Rigg at jrigg@upperdarbysd.org or Ms. Wisniewski at hwisniewski@upperdarbysd.org.