




# Facilities Committee Update

October 25, 2016



# Overview

- Background Information
- Class Size Discussion
- Redistricting
- Next Steps

# Priorities

Increase Property Values

Improve Educational Facilities

Increase Community Pride



# Elementary Class Size Considerations

- Required for completion of facilities study
- Determines the number of classrooms needed
- Helps define catchment areas for redistricting
- Educational Specifications
  - Classroom instruction
  - Art, music, physical education space
  - Small group instruction
  - Special education services

# Class Size: Option A

Grade Level	Number of Students
Grades K - 2	18 - 20 (20 maximum)
Grades 3 - 5	20 - 24 (24 maximum)

## Pros

- Increased student achievement
- Most supported by UDEA
- Improved attendance
- Reduce achievement gap
- Social and emotional well-being
- Small group instruction

## Cons

- Most space required
- Staff
- Redistricting

## Class Size: Option B

Grade Level	Number of Students
Grades K - 2	20 - 22 (22 maximum)
Grade 3	25 - 27 (27 maximum)
Grades 4 - 5	27 - 29 (29 maximum)

### Pros

- Affordable
- More space is available

### Cons

- Some additional staff needed
- Some additional space needed

# Class Size: Option C

Grade Level	Number of Students
Grades K - 2	23 - 26 (26 maximum)
Grade 3	25 - 27 (27 maximum)
Grades 4 - 5	27 - 29 (29 maximum)

## Pros

- Least amount of space is needed
- Accelerates timeline
- Money available for academic supports

## Cons

- Student achievement
- Small group instruction
- Least amount of support from UDEA
- High teacher turnover will continue
- Money saved might not be used for needed supports

# Next Steps

- Define catchment areas for redistricting
- Consider costs and renovations
- Consider staffing needs
- Reaffirm priorities
- Prepare timeline for implementation and communication