



UPPER DARBY

SCHOOL DISTRICT

Opportunity - Unity - Excellence

MIDDLE SCHOOL
FEASIBILITY STUDY
FEBRUARY 13, 2019





District Facilities Study Information

https://www.upperdarbysd.org/domain/1574

https://www.boarddocs.com/pa/udar/Board.nsf/Public



OPPORTUNITY - UNITY - EXCELLENCE

- Opportunity Highlighted in the Equity Agenda to give every child and every school an equal access to the same learning opportunities to succeed.
- **Unity** Unify every school in the Township with a common purpose, one that celebrates our diversity and unites everyone in a common purpose.
- Excellence A commitment to academic excellence and the belief that every
 Upper Darby student can achieve. Excellence can also be used to highlight
 our awarding winning arts department and several other key education
 initiatives.



OPPORTUNITY - UNITY - EXCELLENCE

- Every Upper Darby student can achieve in a diverse and loving school environment and they have a civil right to the best education possible, so they can graduate from High School on-time and ready to be productive, engaged citizens in the world.
- Great teachers and principals are what makes our schools special. Our principals and teachers are committed to expanding opportunity for our students and maximizing their potential.
- · A quality public education system benefits the entire community.
- A positive, united relationship with township and borough officials benefits the entire community.
- **Fiscal stability will allow us to make the investments needed** to improve the education our students receive, modernize the buildings they learn in, and retain and hire a 21st century workforce.



OVERALL FACILITIES REVIEW

- 14 Schools serving over 12,000 students.
- We have buildings that are 93 years old with the youngest built in 1975.
- Building additions have taken place where possible to address enrollment needs.
- We face over \$110,000,000 in deferred maintenance costs.
- We face overcrowding in several schools.
- Key examples of overcrowding are Highland Park Elementary School and Beverly Hills Middle School with no room for expansion.
- Senkow Elementary School is a leased building outside of the District.
- · Charles Kelley Elementary School is a leased building in District.
- District owned properties: Cardington Field and Clifton Field (Moyerman-Gibson tract)



TIMELINE

- In 2016, we began a detailed review of the School District's facilities included and not limited to:
 - Overview of the school district, including its geography, population, wealth and any distinguishing features.
 - Overview of the district's educational program, including special facility or design needs related to future curriculum or instructional practices.
 - Objective analysis of projected demographics and district current and projected enrollment for each grade.



Goals

- Provide draft plan of possible new middle school in Clifton Heights.
- Review draft plan of possible new elementary school located at either Cardington Field or the 69th street athletic complex.
- Consider several building renovations and improvements as described in previous, public presentations.
- Ease overcrowding in several district schools.
- Improve facilities for greater academic as well as athletic opportunities for the students and community we serve.
- Improve home values.
- · Improve facilities while recognizing overall impact to tax payers.











CODE COMPLIANCE



CURRICULUM

EDUCATIONAL



OPERATIONAL



FLEXIBILITY



BUILDING SYSTEMS



TECHNOLOGY









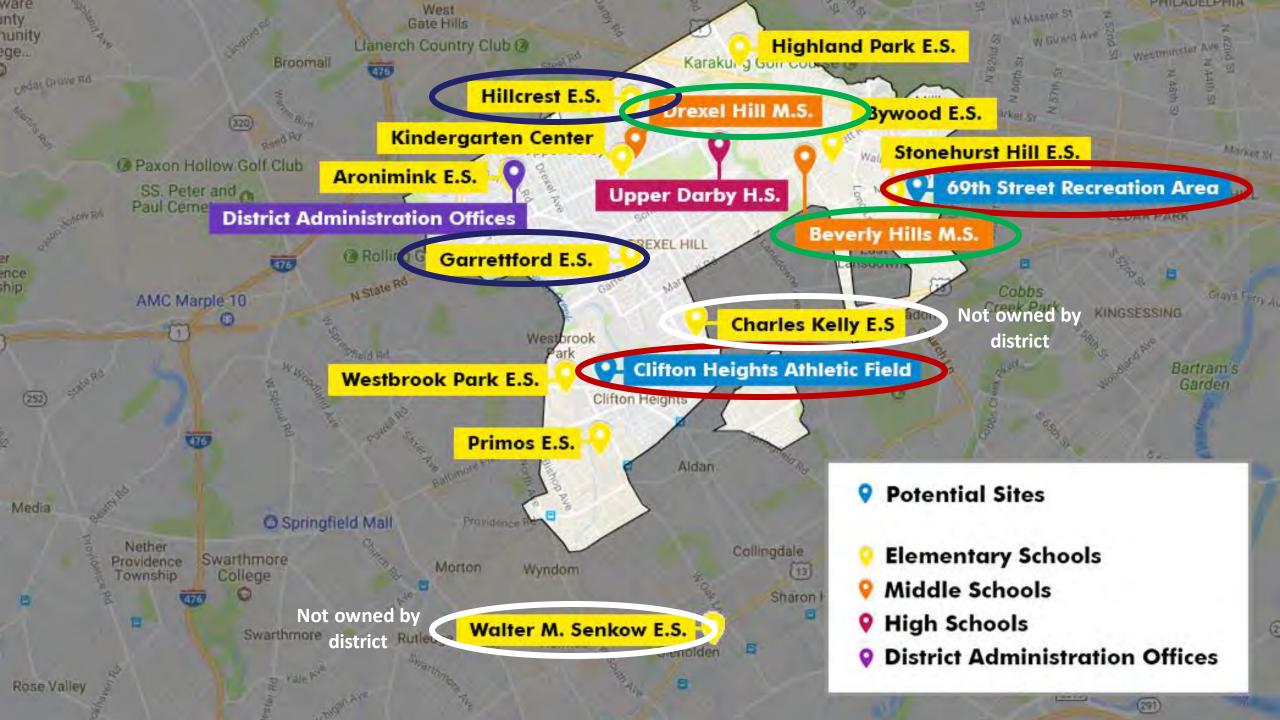
Focus

This study entailed a review of potential building locations, conditions analysis of existing middle schools, building capacities, and delivery of educational programs. The following buildings and sites were included in this process:

- New Middle School at Clifton Heights
- New Elementary School on 69th Street
- Beverly Hills Middle School
- Drexel Hills Middle School
- Hillcrest Elementary School
- Garrettford Elementary School







Goals

 Study viability of constructing a new middle school at Clifton Heights

Better accommodate growing enrollment and alleviate overcrowding at middle schools

 Provide environments to support your 21st century educational program





Goals

• Identify and address safety, security, and building code issues and spatial needs in existing middle schools

 Develop capacity options for facilities not owned by the district (Senkow and Charles Kelly schools)

 Create a priority list of needs and actions for the next several years





kcb^

Upper Darby School Distric

Program of Proposed Education Spac Clifton Heights Middle Scho

		Proposed		Сар	acity		
	-8. 750 P	anned Studer	t Capacity)				
ACADEMIC CENTER							
Core Programs							
6th Grade Classrooms	6		5,100	25			
7th Grade Classrooms	6		5,100	25			
8th Grade Classrooms	6		5,100	25			
Subtotal	18		15,300		450		
Foreign Language							
anguage Classrooms	1		850	25	25		
Subtotal	1		850		25		
ocience Classrooms							
	4	1.10	2 0		80		
ocience Classrooms	1	85	b		25		
cience Prep Rooms	3						
cience Storage	3						
Subtotal	11		5,250	_	105		
Special Education							
pecial Education Classroom (22-25 kids)	2		1,700				
pecial Education Classroom (12-15 kids)		660	1,320				
special Education Classroom (8-10 kids)	2		1,100				
Autistic Support Classroom	2	950	1,900			include	toilet roo
Gifted Classroom							
Reading Specialist	1						
Nath Specialist							7
English Language Learners (ELL)	2	660	1,320				
Speech + OT/PT	1						
Sensor Room	1			-			
Subtotal	15		9,510				
SPECIAL EDUCATION							
TOTAL	45		30,910		580	Student capacity	in academic spaces



Upper Darby School Distric

Program of Proposed Education Spaces Clifton Heights Middle School

							Clifton Heights Middle Scho
			Proposed		Сар	acity	January 21, 20
CAREER FOCUSED LEARNING					Koom		
Family and Consumer Science		1	1,200	1,200	20	20	Kitchen Labs
F&CS Classroom F&CS Storage		Í		325	20	20	Kilchell Lubs
	Subtotal	1		1,525		20	
Art and Music Center							
General Art Classroom		2	1,400	2,800	20	40	
Art Storage		2	400 1.800	1,800			
Music Band Room Choral Room		1	1,400	1,400	25	25	Enlarged 7/18/18, 150-200 students
Music Store			225	900	2.0		
semb				6,50			Seating for 600
Audita Perfo ce Stage			6	,00			
ra	_	2	D	70			
	S tal	16		ALF	_	90	
echnolog Ilab ion							
Library/Media Center			2,000	2,000	-00		
Design + Innovation Commons			2,000	2,000		20	
Tech Shop Tech Classrooms		2	1,200 1,000	1,200 2,000		20	
	Subtotal	5	1,000	7,200	2.0	80	
TICS							
	\ \		9,000	9,000	66	66	Main & 2 Side BB courts, seats 500
Gym ym Auxi Sym		7		3,500		33	
Room Room		7	1,000 750	1,000 750			
Loca pon		/	750	750			
Addin / Ir Room			650	650			
Team Rooms		Z	375		07	27	
Health Classroom Instructors Office		2	850 260		27	21	
Athletics Storage		3		1,005			
	Subtotal	14		18,775		126	
ACADEM	IC TOTAL	45		30,910		580	
CAREER FOCUSE		22		25,865		190	
	IC TOTAL	14		18,775		126	
SCHOO	OL TOTAL					896	Total Student Capacity
							PDE Utilization at 0.85%







Upper Darby School District
Program of Proposed Education Spaces
Clifton Heights Middle School

						Cliffor Heights Middle Scho
		Proposed			acity	January 21, 3
	No.	NSF	Total	Per Room	Total	Remarks
Proposed New Middle School (Grades 6	8-8. 750 P	lanned Studen	t Capacity)			
ACADEMIC CENTER			, , , , , ,			
Core Programs						
6th Grade Classrooms	6	850	5,100	25	150	
7th Grade Classrooms	6	850	5,100	25	150	
8th Grade Classrooms	6	850	5,100	25	150	
Subtotal	18		15,300		450	
oreign Language						
anguage Classrooms	-1	850	850	25	25	
Subtotal	1		850		25	
Science Classrooms						
Science Labs	4	1,100	4,400	20	80	
Science Classrooms	1	850	850	25	25	
Science Prep Rooms	3	195	585			
Science Storage	3	195	585			
Subtotal	11		5,250		105	
Special Education						
special Education Classroom (22-25 kids)	2	850	1,700			
Special Education Classroom (12-15 kids)	2	660	1,320			
Special Education Classroom (8-10 kids)	2	550	1,100			
Autistic Support Classroom	2	950	1,900			includes dedicated toilet room
Gifted Classroom	1	850	850			
Reading Specialist	1	330	330			
Math Specialist	1	330	330			
English Language Learners (ELL)	2	660	1,320			
Speech + OT/PT	1	330	330			
Sensor Room	1	330	330			
Subtotal	15		9,510			
Sth GRADE	6		5,100			
7TH GRADE	6		5,100			
BTH GRADE	6		5,100			
SCIENCES	Ţ1		5,250			
FOREIGN LANGUAGE			850			
SPECIAL EDUCATION	15	1	9,510			
TOTAL	45		30,910		580	Student capacity in academic spaces



Upper Darby School District Program of Proposed Education Spaces Clifton Heights Middle School

			Proposed		Cap	acity	January 21, 201
		No.	NSF	Total	Per	Total	Remarks
CAREER FOCUSED LEARNING					Room		1
Family and Consumer Science			7.252	4 222	.7.0	- Lave	and move
F&CS Classroom F&CS Storage		1	1,200 325	1,200	20	20	Kitchen Labs
acs slorage	Subtotal	-1	520	1,525		20	
Art and Music Center	30010101			1,020		20	
General Art Classroom		2	1,400	2.800	20	40	
Art Storage		2	400	800	20	40	
Viusic Band Room		1	1.800	1.800	25	25	
Choral Room		I	1,400	1,400	25	25	Enlarged 7/18/18, 150-200 students
Music Storage		4	225	900			
nsemble/Practice Rooms		2	120	240			
Auditorium		1	6,500	6,500			Seating for 600
Performance Stage		1	2,000	2,000			
Storage		2	350	700			
	Subtotal	16		17,140		90	
Technology and Collaboration							
Library/Media Center		1	2,000	2,000			
Design + Innovation Commons		1	2,000	2,000	20	20	
Tech Shop		1	1,200	1,200	20	20	
Tech Classrooms		2	1,000	2,000	20	40	
	Subtotal	5		7,200		80	
ATHLETICS				44.344	No.		No. of the second second second second
Gymnasium		1	9,000	9,000	66	66	Main & 2 Side BB courts, seats 500
Auxilary Gym		1	3,500	3,500	33	33	
itness Center		1	1,000	1,000			
ocker Room Boys		1	750 750	750 750			
ocker Room Girls Additional Locker Room		1	650	650			
Additional Locker Room Team Rooms		2	375	750			
Tealth Classroom		1	850	850	27	27	
Instructors Office		2	260	520	21	21	
Athletics Storage		3	335	1,005			
and to the real	Subtotal	14		18,775		126	
ACADEM	IIC TOTAL	45		30,910		580	
CAREER FOCUS		22		25,865		190	
ATHLE	TIC TOTAL	14		18,775		126	
SCHO	OL TOTAL					896	Total Student Capacity
						762	PDE Utilization at 0.85%





		Proposed		Cap	acity	January 21, 2019
	No.	NSF	Total	Per Room	Total	Remarks
Proposed New Middle School (Grades 6	-8. 750 P	anned Student	Capacity)			
ACADEMIC CENTER			1/			
Core Programs						
6th Grade Classrooms	6	850	5,100	25	150	
7th Grade Classrooms	6	850	5,100	25	150	
8th Grade Classrooms	6	850	5,100	25	150	
Subtotal	18		15,300		450	
Foreign Language						
Language Classrooms	1	850	850	25	25	
Subtotal	1 -		850		25	
Science Classrooms						
Science Labs	4	1,100	4,400	20	80	
Science Classrooms	1	850	850	25	25	
Science Prep Rooms	3	195	585			
Science Storage	3	195	585			
Subtotal	11		5,250		105	
Special Education						
Special Education Classroom (22-25 kids)	2	850	1,700			
Special Education Classroom (12-15 kids)	2	660	1,320			
Special Education Classroom (8-10 kids)	2	550	1,100			
Autistic Support Classroom	2	950	1,900			includes dedicated toilet room
Gifted Classroom	1	850	850			
Reading Specialist	1	330	330			
Math Specialist	1	330	330			
English Language Learners (ELL)	2	660	1,320			
Speech + OT/PT	1	330	330			
Sensor Room	1	330	330			
Subtotal	15		9,510			
6th GRADE	6		5,100			
7TH GRADE	Ó		5,100			
8TH GRADE	- 6		5,100			
SCIENCES	111		5,250			
FOREIGN LANGUAGE	1		850			
SPECIAL EDUCATION	15	-	7,510			
TOTAL	45		30,910		580	Student capacity in academic spaces





			Proposed		Сар	acity	January 21, 2019
		No.	NSF	Total	Per Room	Total	Remarks
CAREER FOCUSED LEARNING					NOOM		
Family and Consumer Science F&CS Classroom		1	1,200	1,200	20	20	Kitchen Labs
F&CS Storage		i	325	325	20	20	Michael Edda
	Subtotal	1		1,525		20	
Art and Music Center							
General Art Classroom		2 2	1,400	2,800	20	40	
Art Storage		2	400	800			
Music Band Room		1	1,800	1,800	25	25	
Choral Room		1	1,400	1,400	25	25	Enlarged 7/18/18, 150-200 students
Music Storage		4	225	900			
Ensemble/Practice Rooms		2	120	240			4
Auditorium		1	6,500	6,500			Seating for 600
Performance Stage		1 2	2,000 350	2,000 700			
Storage	Subtotal	16	000	17,140		90	
T 1 1 1 C 11 1	CODICIGI						
Technology and Collaboration		1	2,000	2,000			
Library/Media Center			2,000	2,000	20	20	
Design + Innovation Commons		1	1,200	1,200	20	20	
Tech Shop Tech Classrooms		2	1,000	2,000	20	40	
100000000000000000000000000000000000000	Subtotal	5		7,200		80	
ATHLETICS	0.000			7000			
Gymnasium		1	9,000	9,000	66	66	Main & 2 Side BB courts, seats 500
Auxilary Gym		1	3,500	3,500	33	33	St. 78 of Constitution (Sec. Const. of St. St., St., St., St., St., St., St.,
Fitness Center		i	1,000	1,000			
Locker Room Boys		1	750	750			
Locker Room Girls		1	750	750			
Additional Locker Room		1	650	650			
Team Rooms		2	375	750			
Health Classroom		1	850	850	27	27	
Instructors Office		2	260	520			
Athletics Storage		3	335	1,005			
	Subtotal	14		18,775	-	126	
ACADEM	IC TOTAL	26		20.010		500	



ACADEMIC TOTAL	45	30,910	580
CAREER FOCUSED TOTAL	22	25,865	190
ATHLETIC TOTAL	14	18,775	126
SCHOOL TOTAL			896
			762



			Proposed		Сар	acity		January 21, 2019
		No.	NSF	Total	Per Room	Total	Remarks	
BUILDING SUPPORT			2.40	3,24			Control As Jeen	
Cafeteria		1	3,500	3,500			seating for 300	
Kitchen & Storage		1	2,500	2,500				
Storage		2	400	800				
	Subtotal	4		6,800				
SCHOOL ADMINISTRATION								
Administration Suite		Ĩ	1,600	1,600				
Assistant Principal Suites		2	500	1,000				
Health Suite		1	1,000	1,000				
Guidance Suite		j	1,400	1,400				
Instructional Planning Centers		3	550	1,650			One per grade	
Large Conference Room		1	400	400				
Conference Room		1	250	250				
	Subtotal	10		7,300				

ING TOTALS			
ACADEMIC CENTER	45	30,910	
CAREER FOCUSED LEARNING	22	25,865	
ATHLETICS	14	18,775	
BUILDING SUPPORT	4	6,800	
school administration	10	7,300	
BUILDING NET SF TOTAL		89,650	
BUILDING GROSS SF TOTAL		147,923	
GROSSING FACTOR		1.65	



147,923 square feet













QUALITIES OF THE SITE:

- Playfields for community use
 - Athletics
 - Children's playground

- Access to N Springfield Road
- Nestled within neighborhood

 Goal to enhance an existing community asset





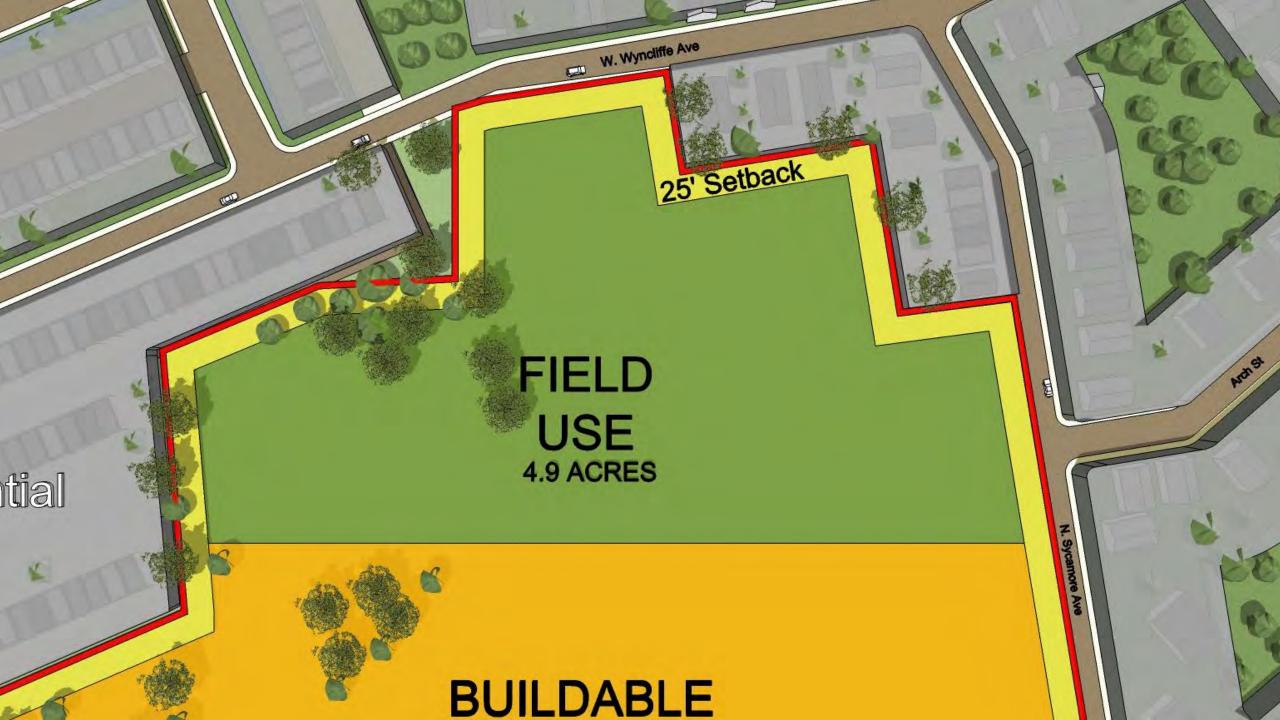




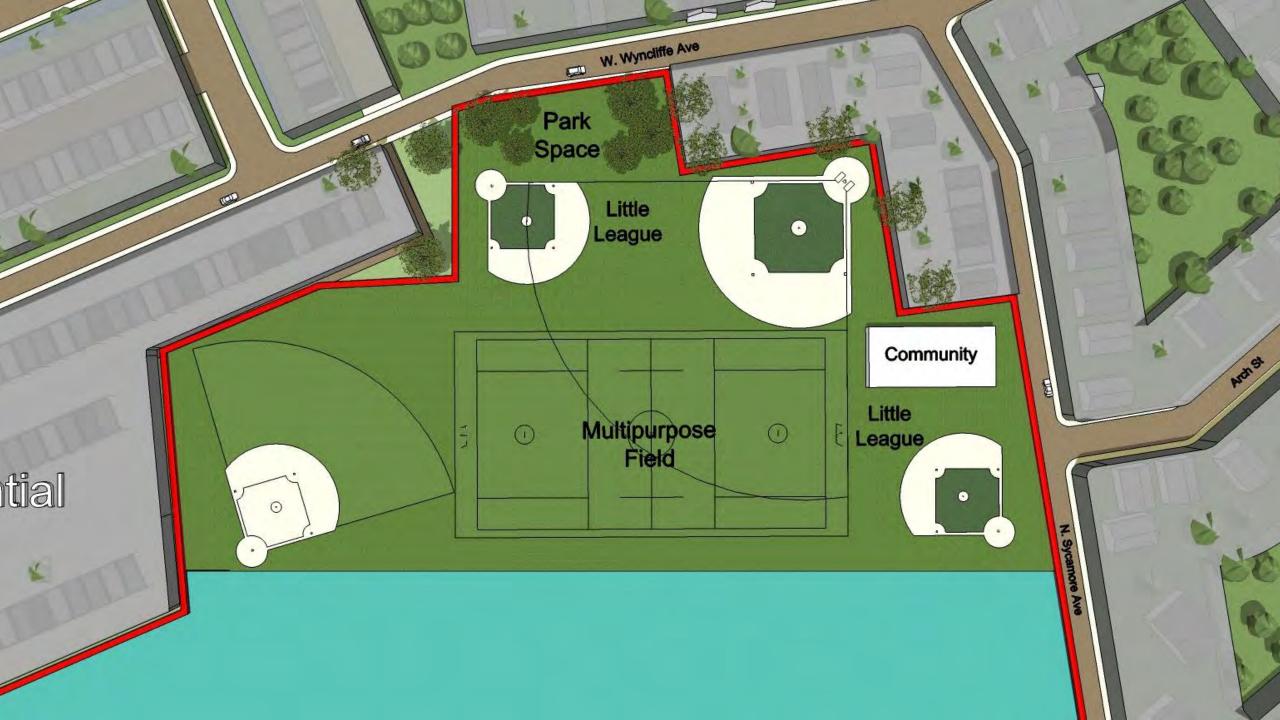


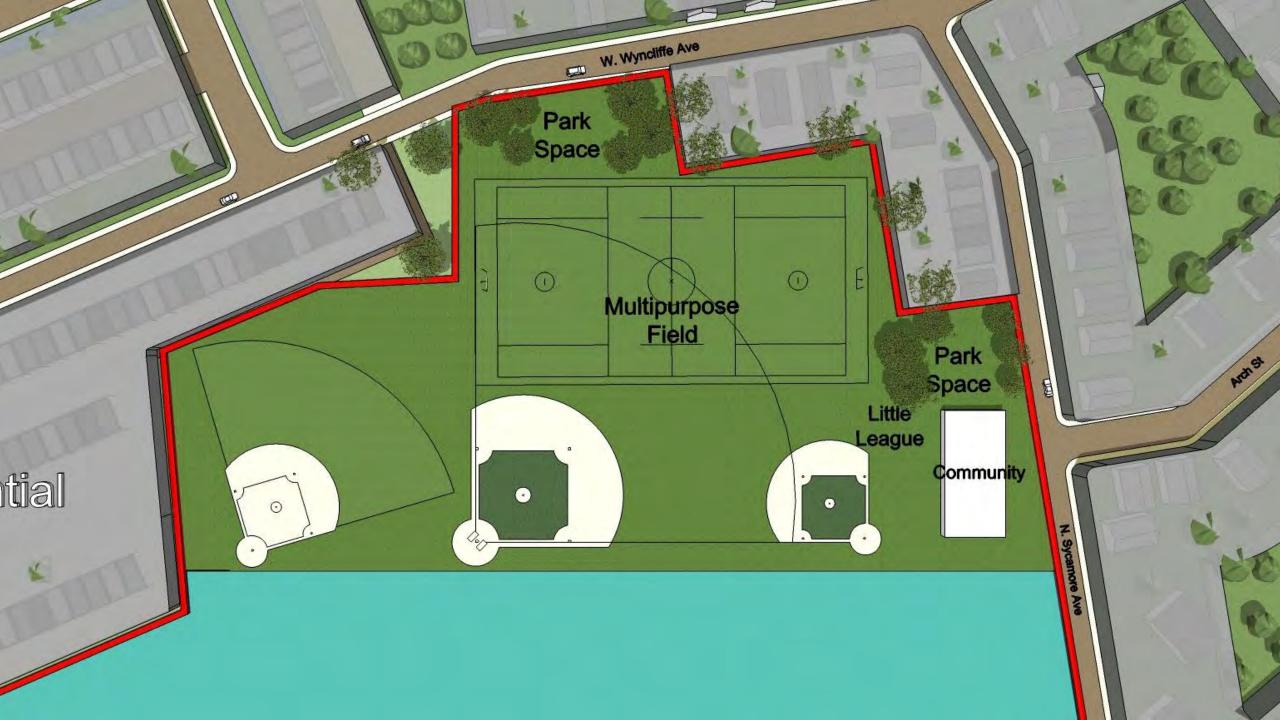


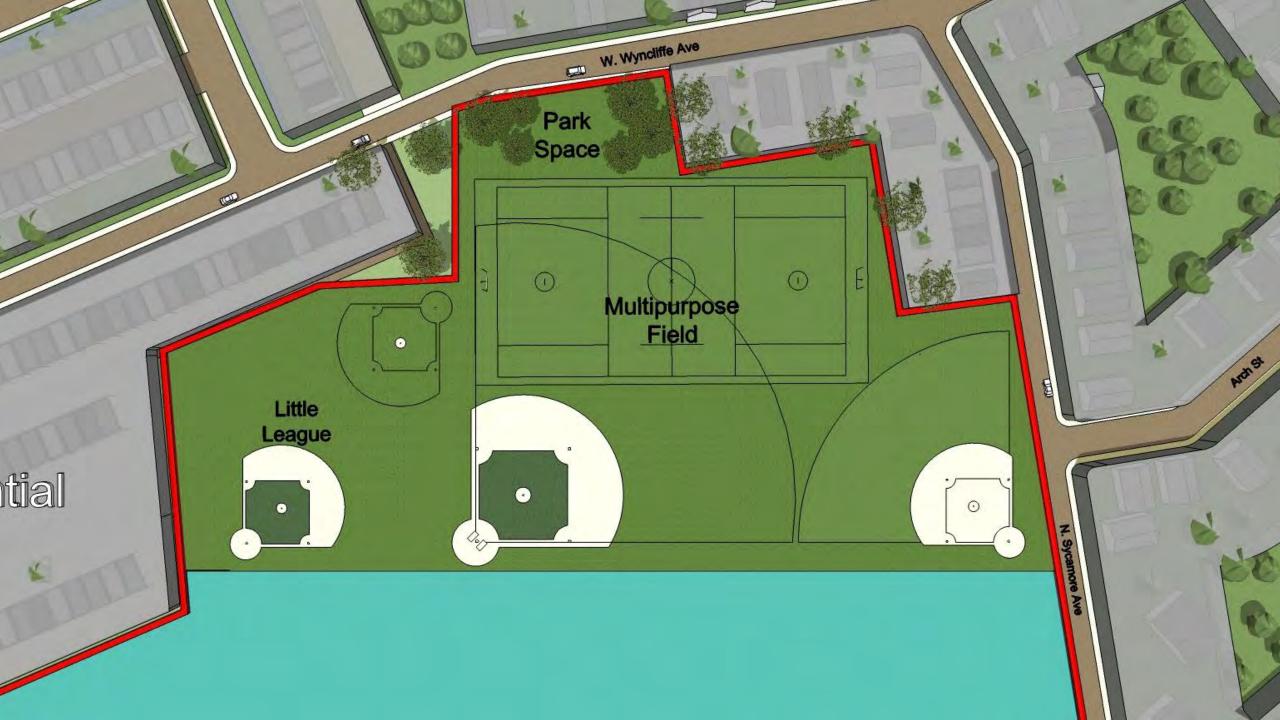


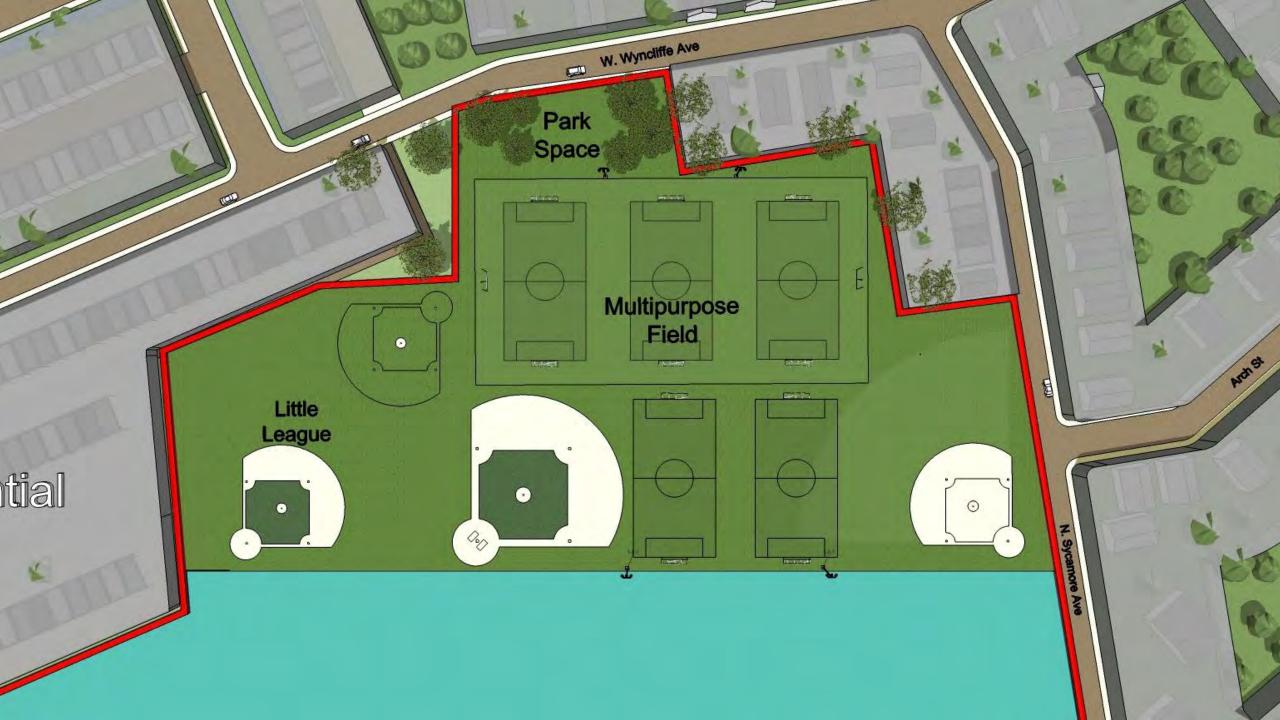


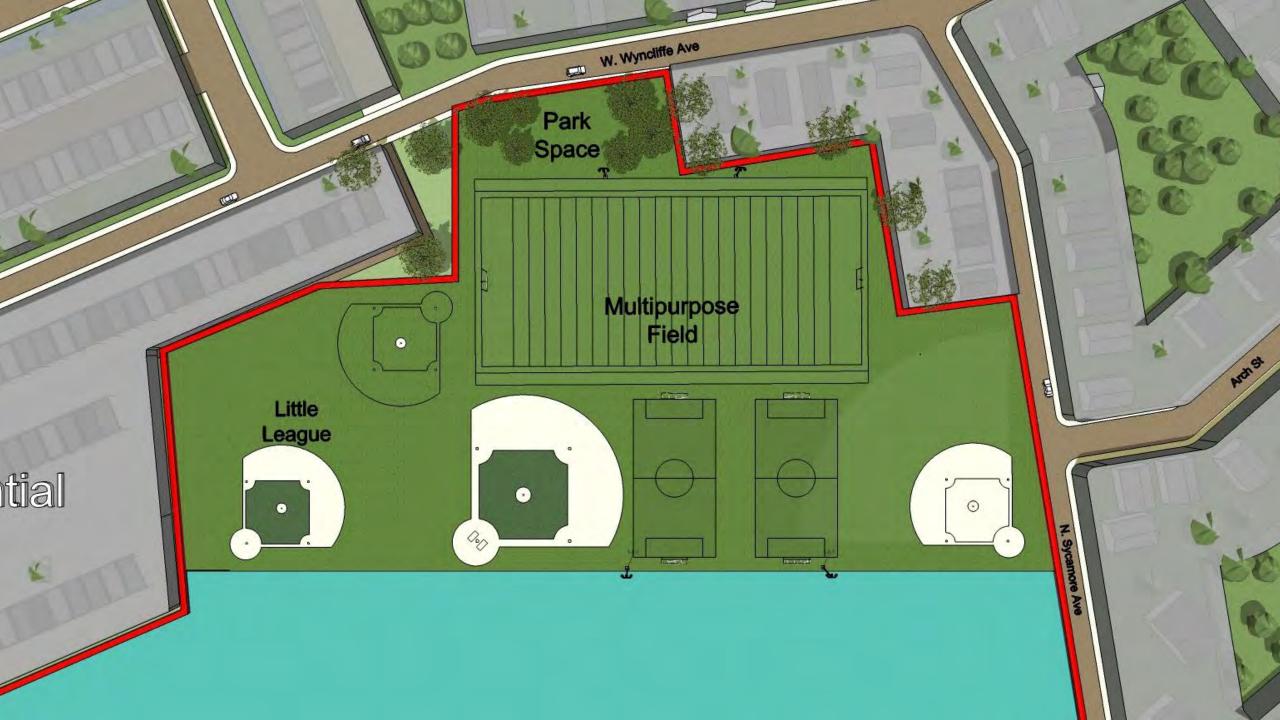


















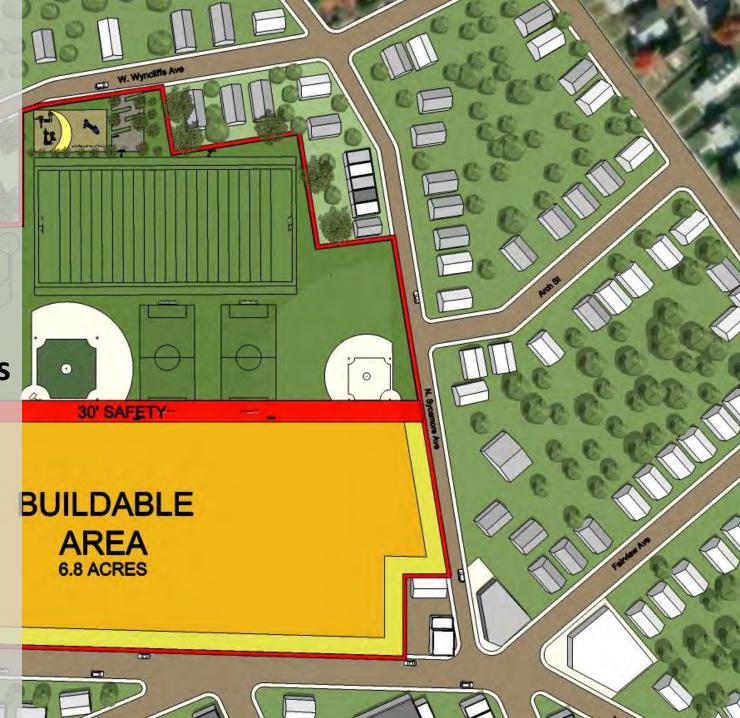


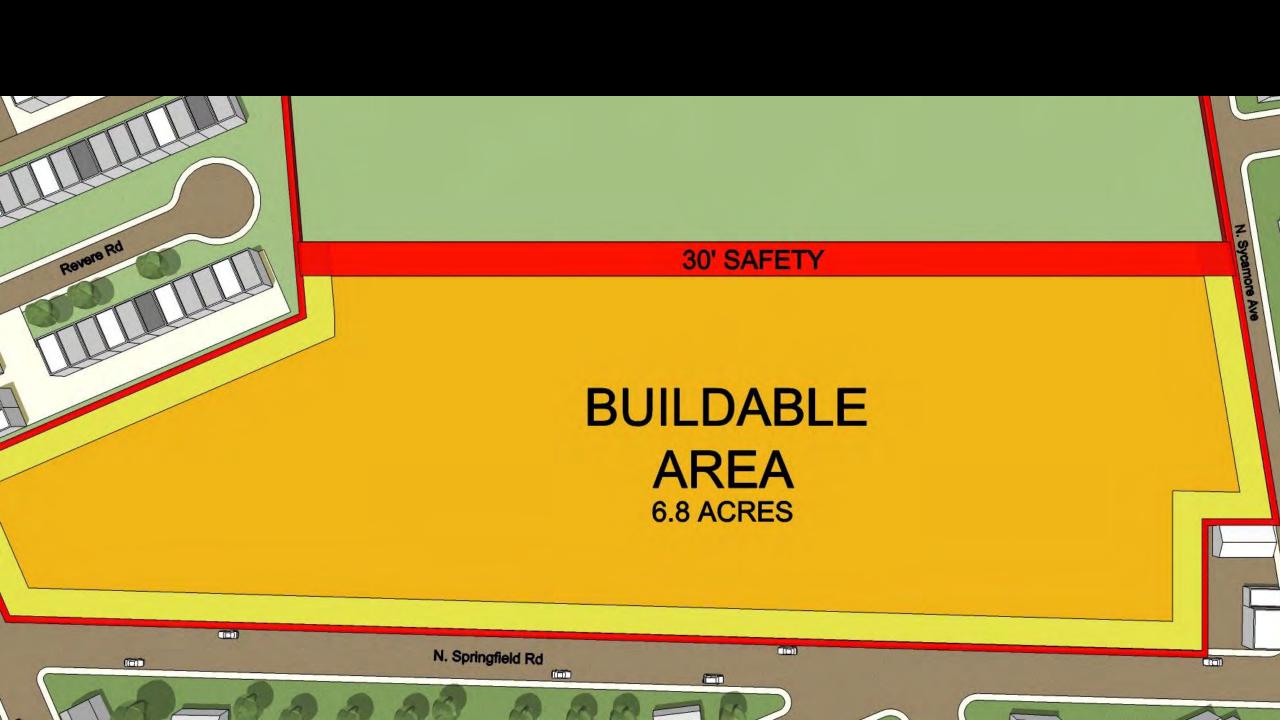
CONSTRUCTION PHASING:

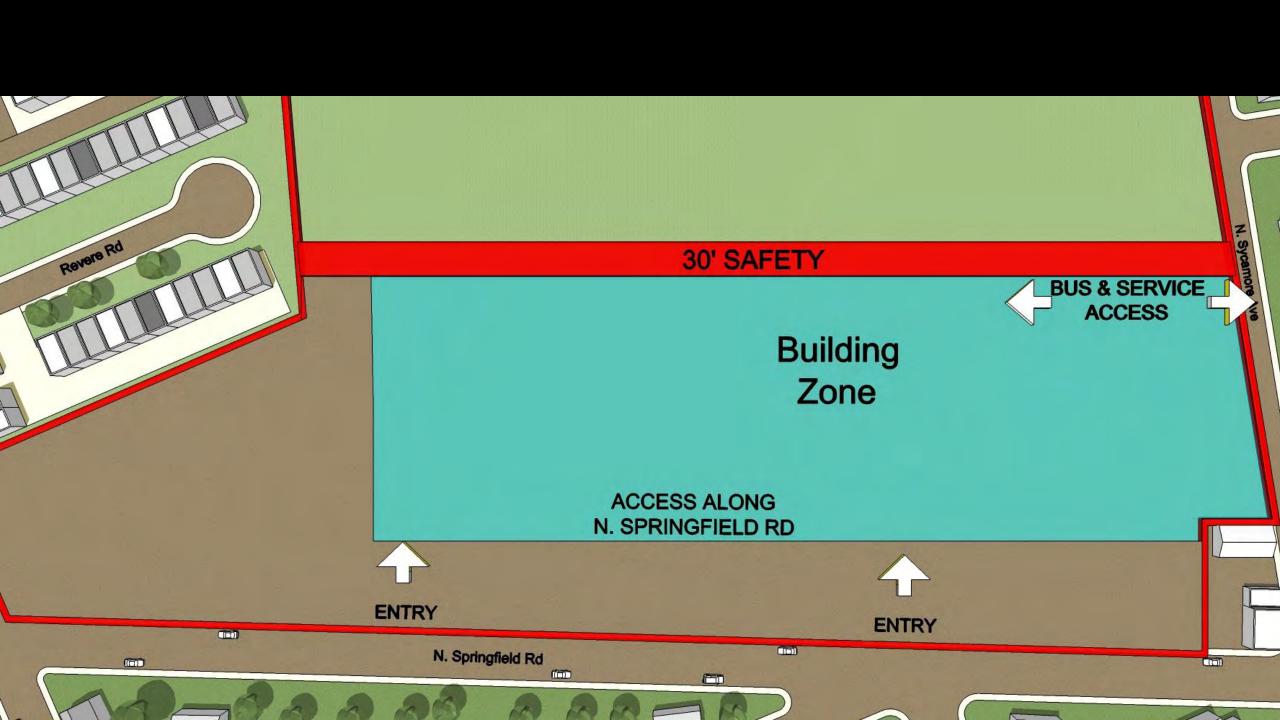
Construction of playfields from summer 2020 through winter 2021, open spring '21

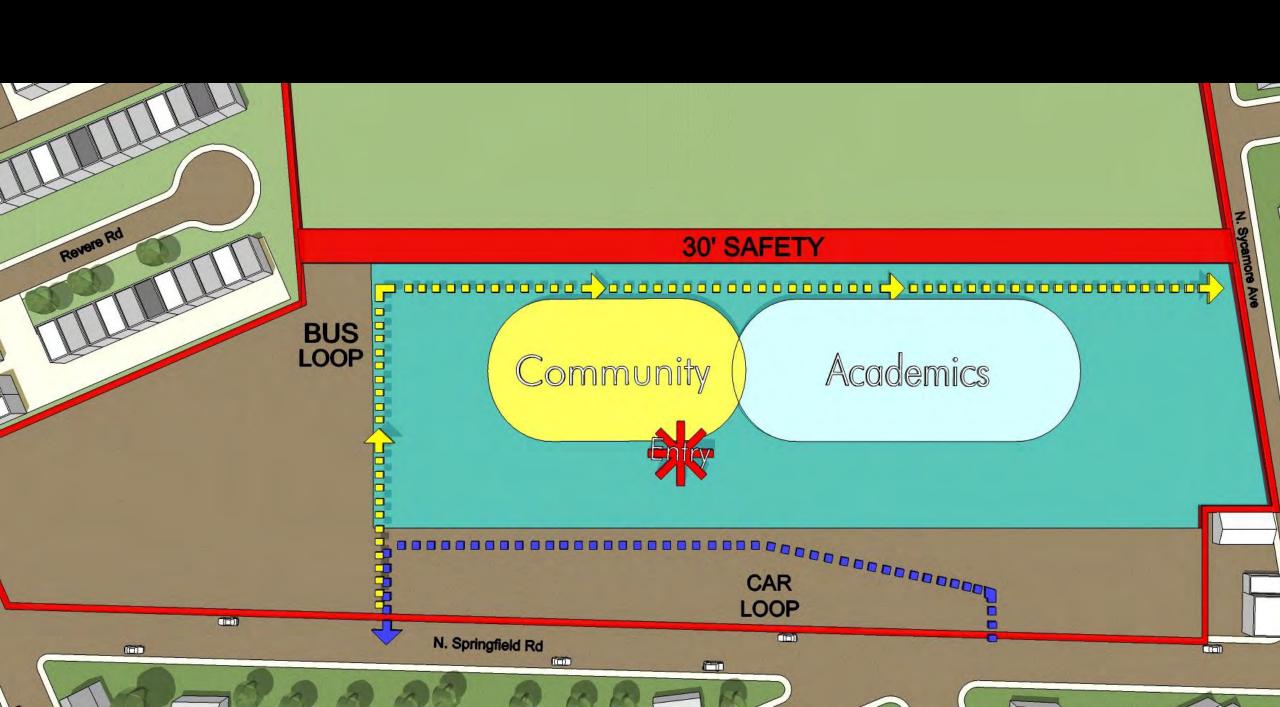
 Programs play on district fields during field construction

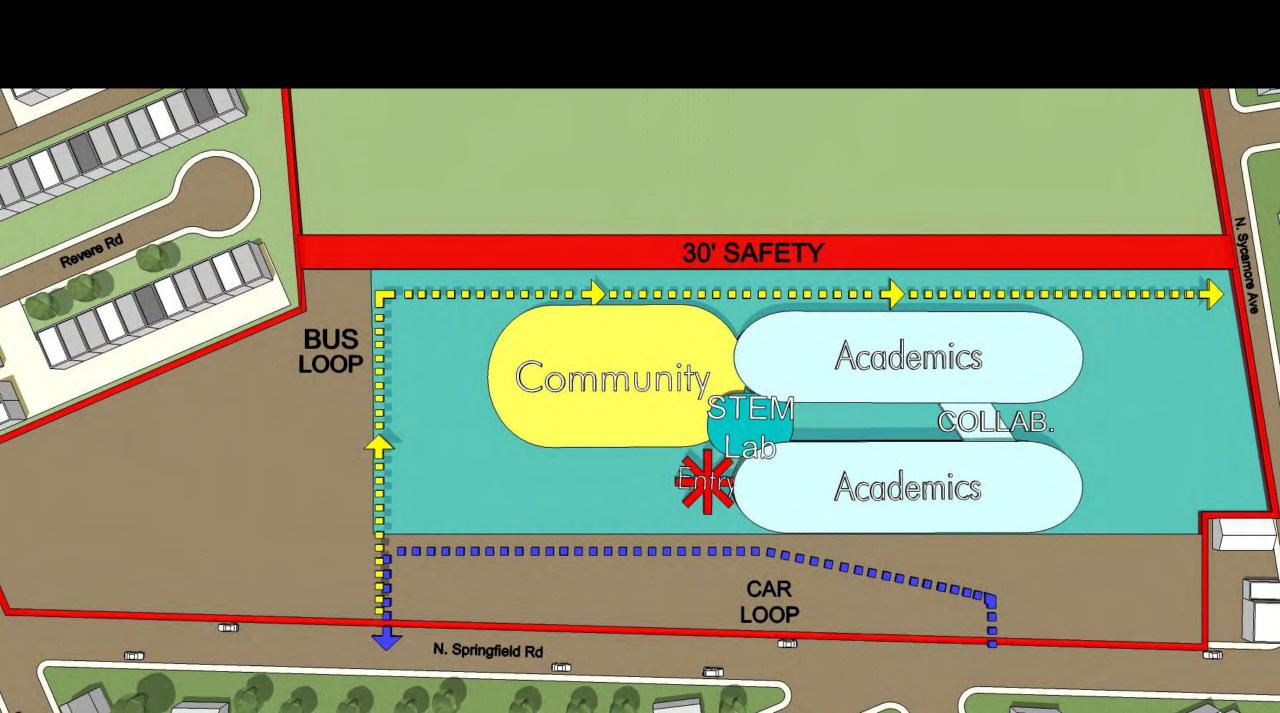
Safety fencing separates fields from building during construction

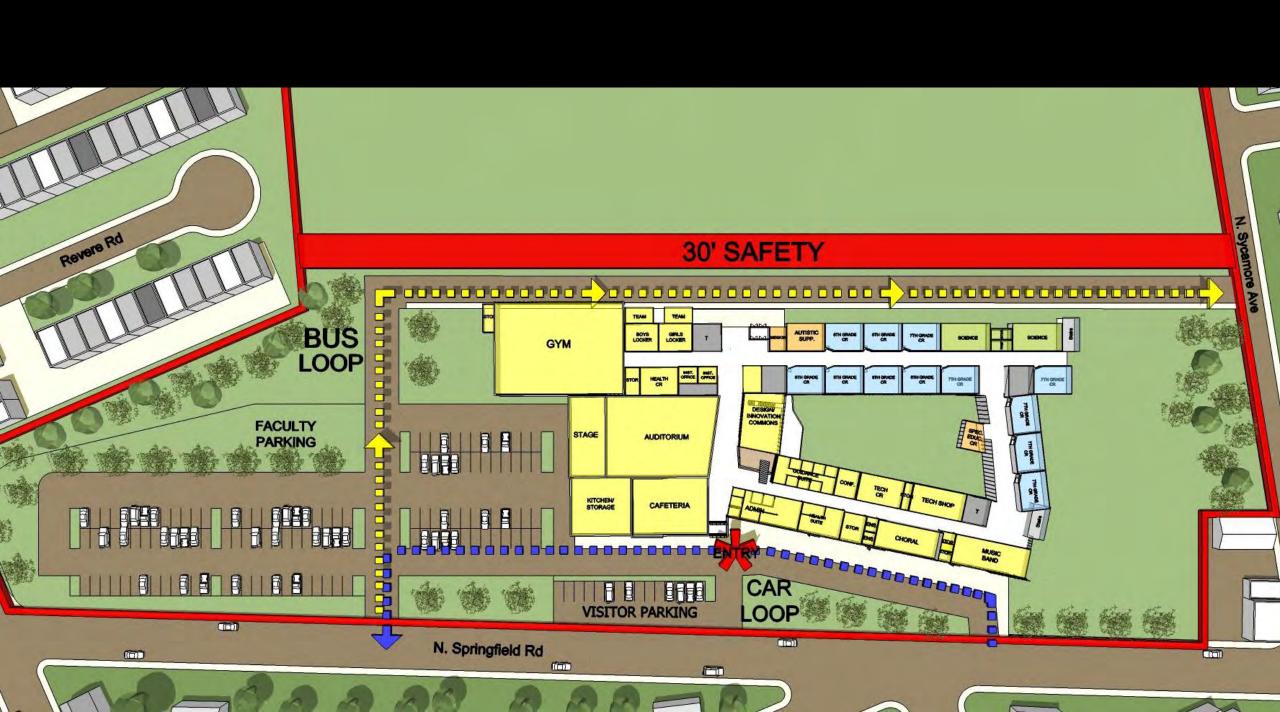


















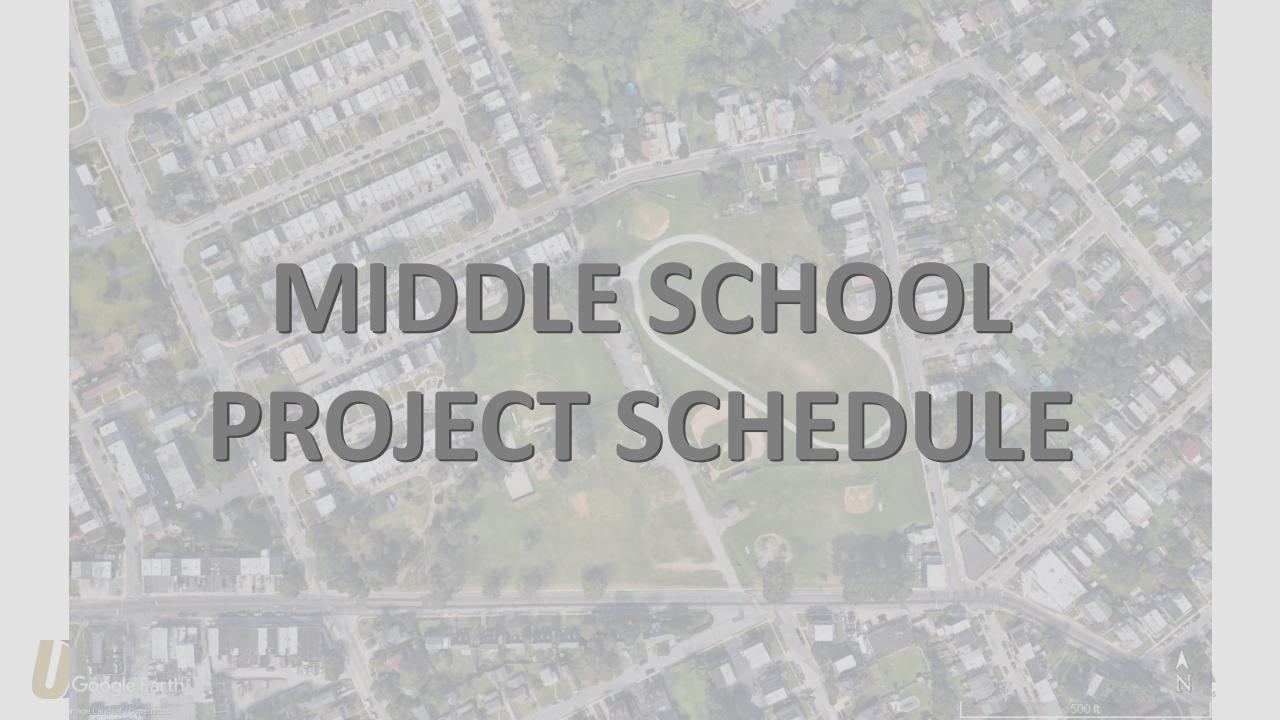












					NEW M									
ACTION	2019								2020					
ACTION	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	JULY	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY
PRE-DESIGN PHASE	weekly	meetings												
Tour area middle schools with district Initiate land survey; site environmental/soils study Programming workshops; finalize design criteria Sustainability workshop/goals setting Schedule and budget analysis	A	44												
SCHEMATIC DESIGN PHASE			\leftarrow	weekly meetings	\rightarrow									
Site and building concepts Conceptual educational layouts Safety/security design review Building systems cost/performance analysis Schedule and budget analysis First town hall meeting			Å	444	Ì									
DESIGN DEVELOPMENT PHASE						—	bi-weekly	meetings	\Rightarrow					
Detailed site and building layout Faculty and teacher end user meetings Coordinate with district administrative departments Interior fit-out classrooms/common spaces Safety/security design review Building systems selection Schedule and budget analysis Hold Act 34 hearing Second and third town hall meetings						Å		(X)						
CONSTRUCTION DOCUMENTS PHASE										—		bi-weekly meeting	js III	
Value engineering Constructability reviews BIM project documentation Review alternates and develop bidding strategy Safety/security design review Schedule and budget analysis Fourth and fifth town hall meetings										Å	Y)	Y	14	1





DESIGN COMMITTEE

School Board

Dr. Daniel McGarry, Acting Superintendent Mr. Edward Marshaleck, Acting Asst. Superintendent

Mr. Patrick Grant, Chief Financial Officer Mr. Joseph McGilvery, Supervisor of Facilities

District Solicitor

Other individuals identified by district



END USERS

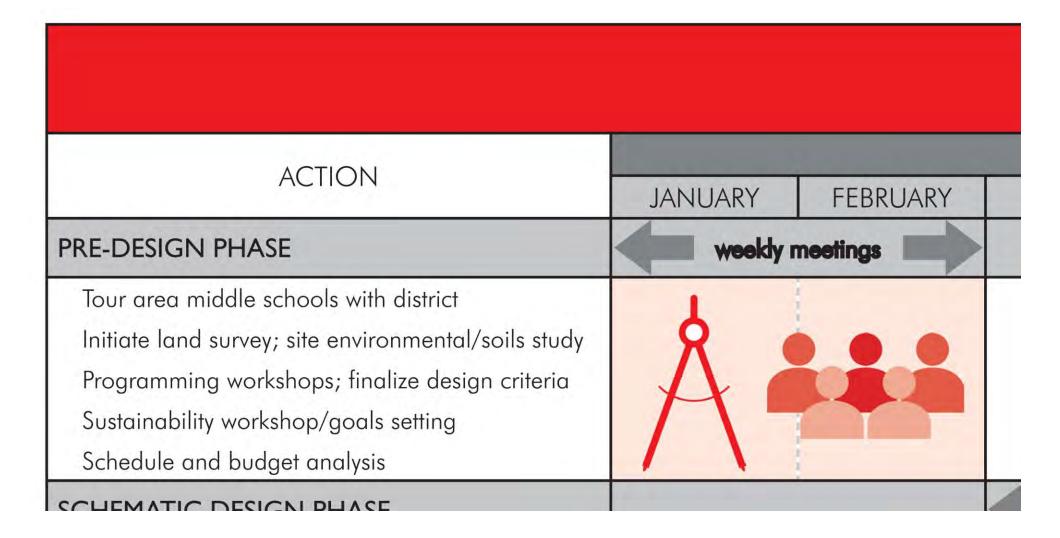
Beverly Hills and Drexel Hill M.S. Principals Existing District M.S. Faculty and Teachers District Administrative Departments: Food Service, Transportation, IT, Security,

Maintenance
Existing District M.S. students



COMMUNITY Clifton Heights Community







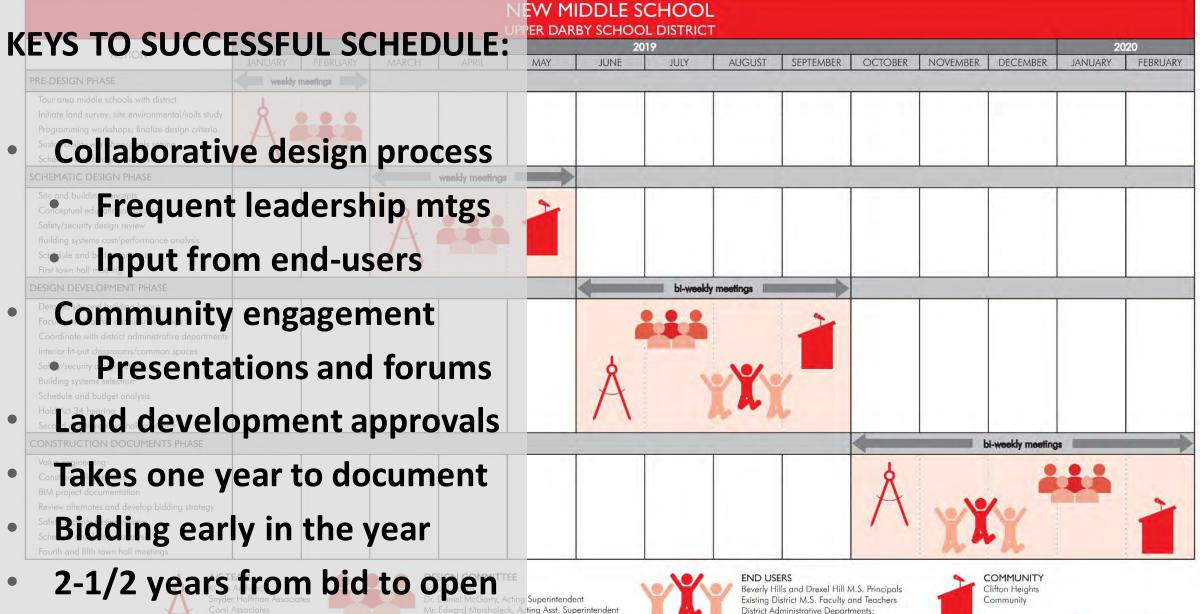


NEW MID UPPER DARBY

ACTION	LANULADY.	EEDDI IA DV	MARCH	ADDII	1111
	JANUARY	FEBRUARY	MARCH	APRIL	MAY
PRE-DESIGN PHASE	weekly r	meetings			
Tour area middle schools with district	1			× - 1	
Initiate land survey; site environmental/soils study	R				
Programming workshops; finalize design criteria					
Sustainability workshop/goals setting					
Schedule and budget analysis	/ \				4 1
CHEMATIC DESIGN PHASE			Į	weekly meetings	
Site and building concepts					
Conceptual educational layouts			9		
Safety/security design review			Λ		
Building systems cost/performance analysis			M		
Schedule and budget analysis			/ \		
First town hall meeting					







rvisor of Facilities

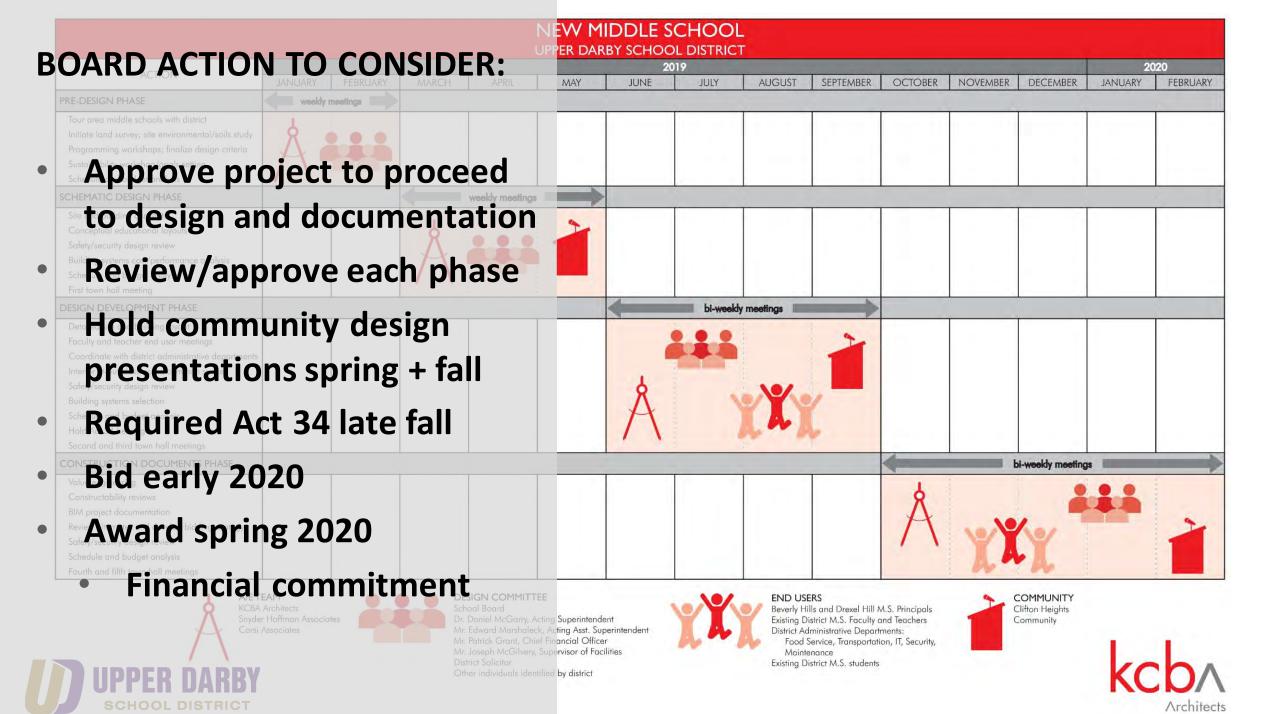
Start now... open 2022-23



District Administrative Departments: Food Service, Transportation, IT, Security Existing District M.S. students







Upper Darby School District

Proposed Project Estimate

Proposed New Middle School (Grades 6-8. 750 Planned Student Capacity)

Comments

Areas of Work

\$/sq. foot

Proposed New Construction

Si w gu e or E SC721 O O

includes new fields

Sub Total

\$46,182,983

CI sigr Bis g Inting Ey-S5% [] A [E

TOTAL CONSTRUCTION COST

\$47,799,387

Construction Contingency - 7% Soft Costs - 13% (Fees, Permits, etc.) Budget: FF&E

\$3,345,957

\$6,213,920

\$500,000



TOTAL PROJECT COST

\$57,859,264

Upper Darby School District

Proposed Project Estimate

Proposed New Middle School (Grade	es 6-8. 750 P	Planned Studer	nt Capacity)	January 31, 2019
Areas of Work				Comments
Proposed New Construction		\$/sq. foot		
New School Building	147,923	\$270	\$39,939,075	
 Site work required for new 			\$3,993,908	
New Play Fields			\$2,250,000	includes new fields
		Sub Total	\$46,182,983	
Design/Bidding Contingency - 3.5%			\$1,616,404	
TOTA	al construc	TION COST	\$47,799,387	
Construction Contingency - 7%			\$3,345,957	
Soft Costs - 13% (Fees, Permits, etc.)			\$6,213,920	
Budget: FF&E			\$500,000	



Upper Darby School District

\$64,712,574

Proposed Project Estimate

Proposed New Middle School (C	Grades 6-8. 9 50 P	Planned Studer	nt Capacity)	January 31, 2019
Areas of Work				Comments
Proposed New Construction		\$/sq. foot		
New School Building	166,502	\$270	\$44,955,405	
 Site work required for new 			\$4,495,541	
New Play Fields			\$2,250,000	includes new fields
		Sub Total	\$51,700,946	
		300 Tolul	Ψ31,700,740	
Design/Bidding Contingency - 3.59	%	JUD TOIGI	\$1,809,533	
	% TOTAL CONSTRUC			
			\$1,809,533	
	TOTAL CONSTRUC		\$1,809,533 \$53,510,479	

TOTAL PROJECT COST









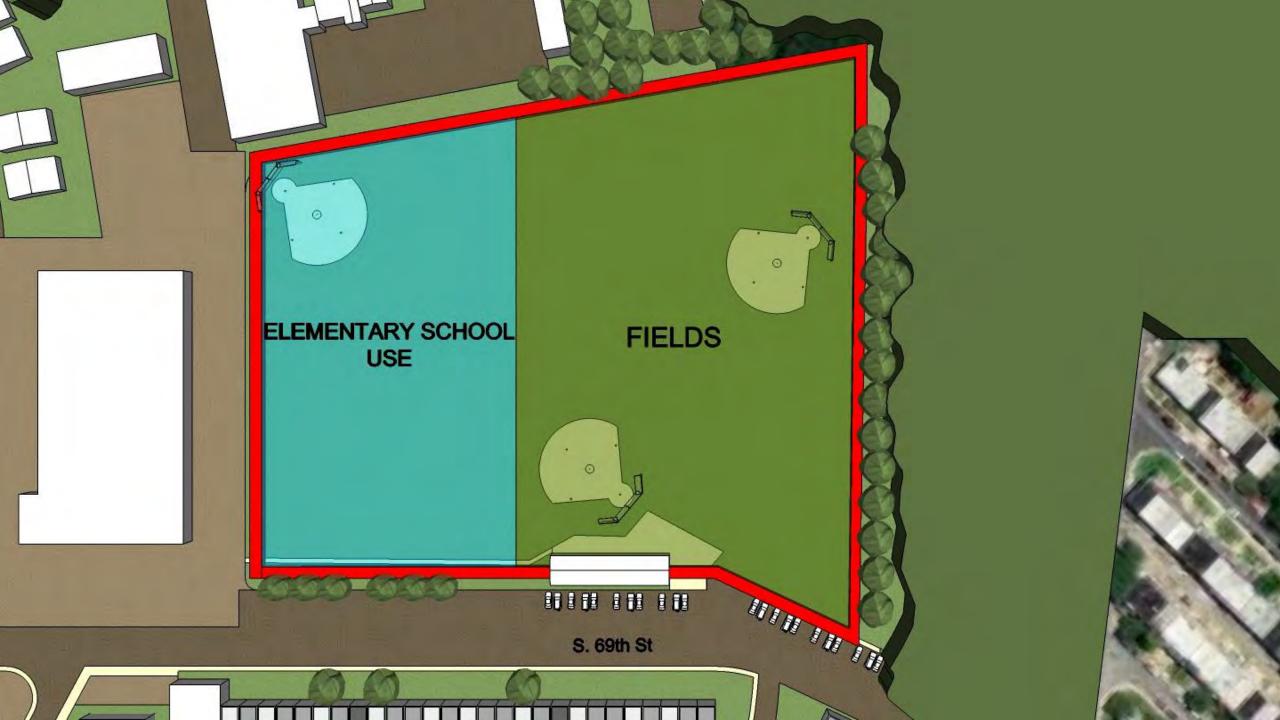


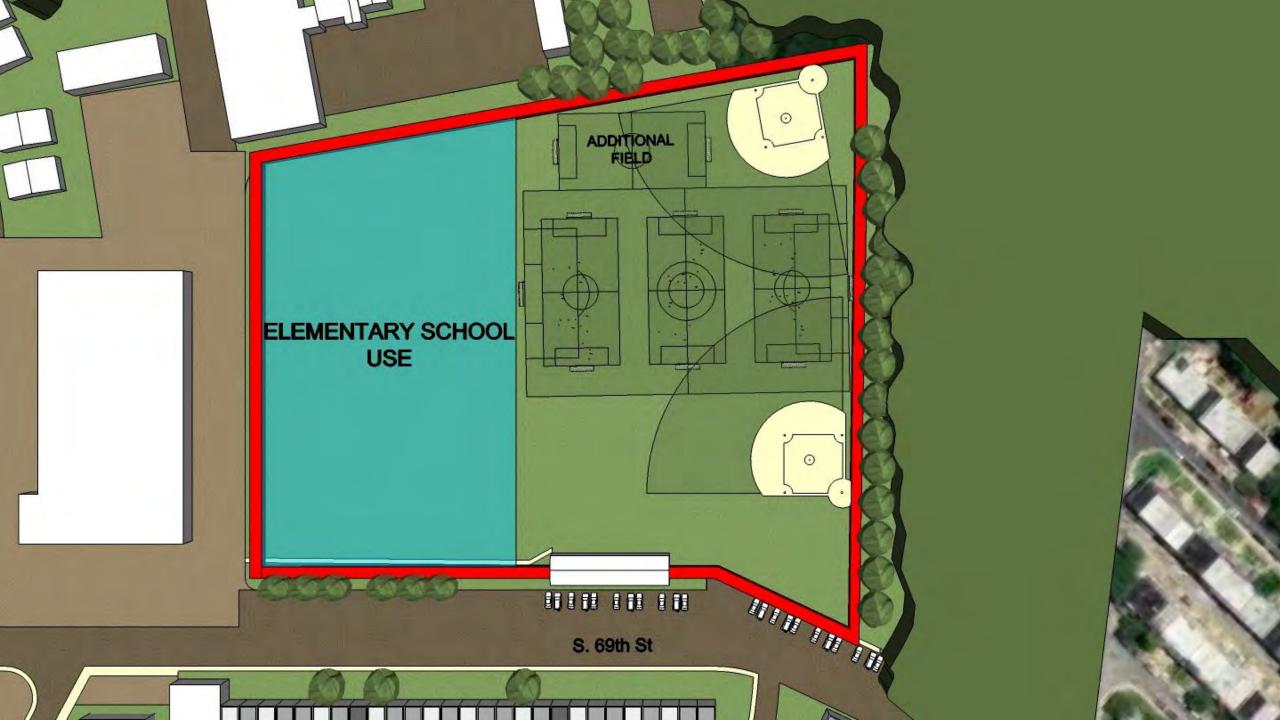






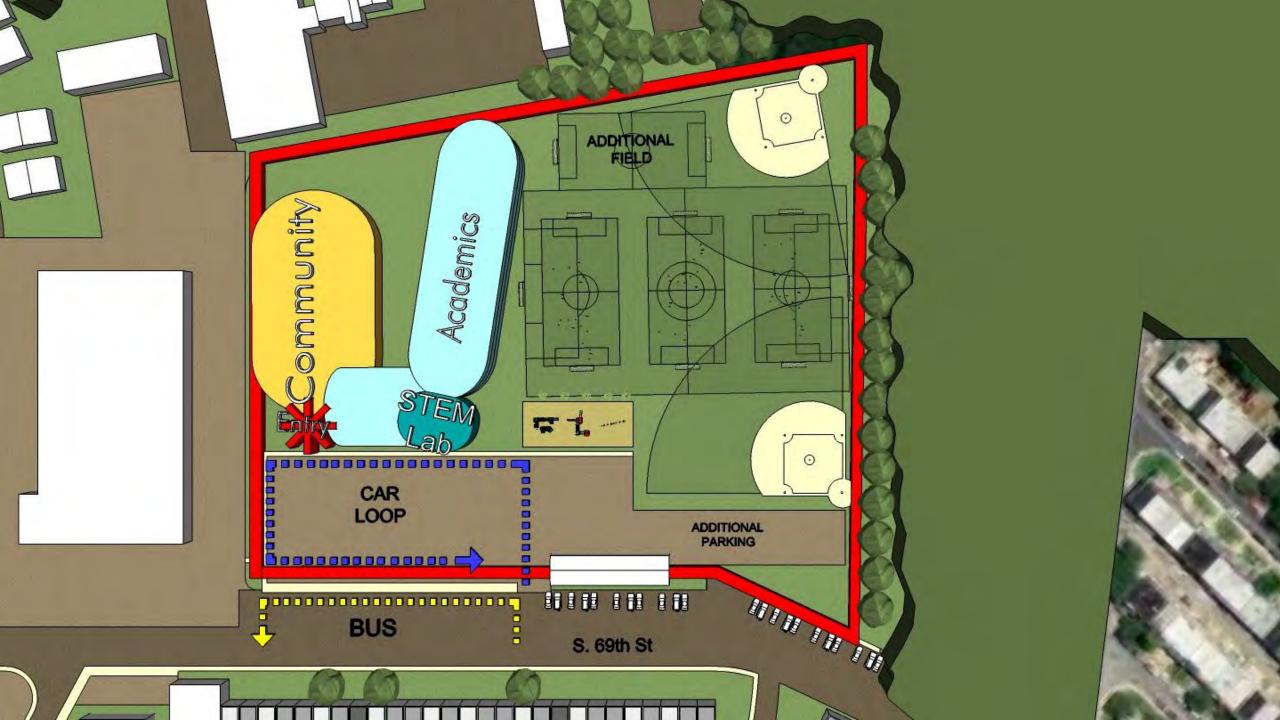






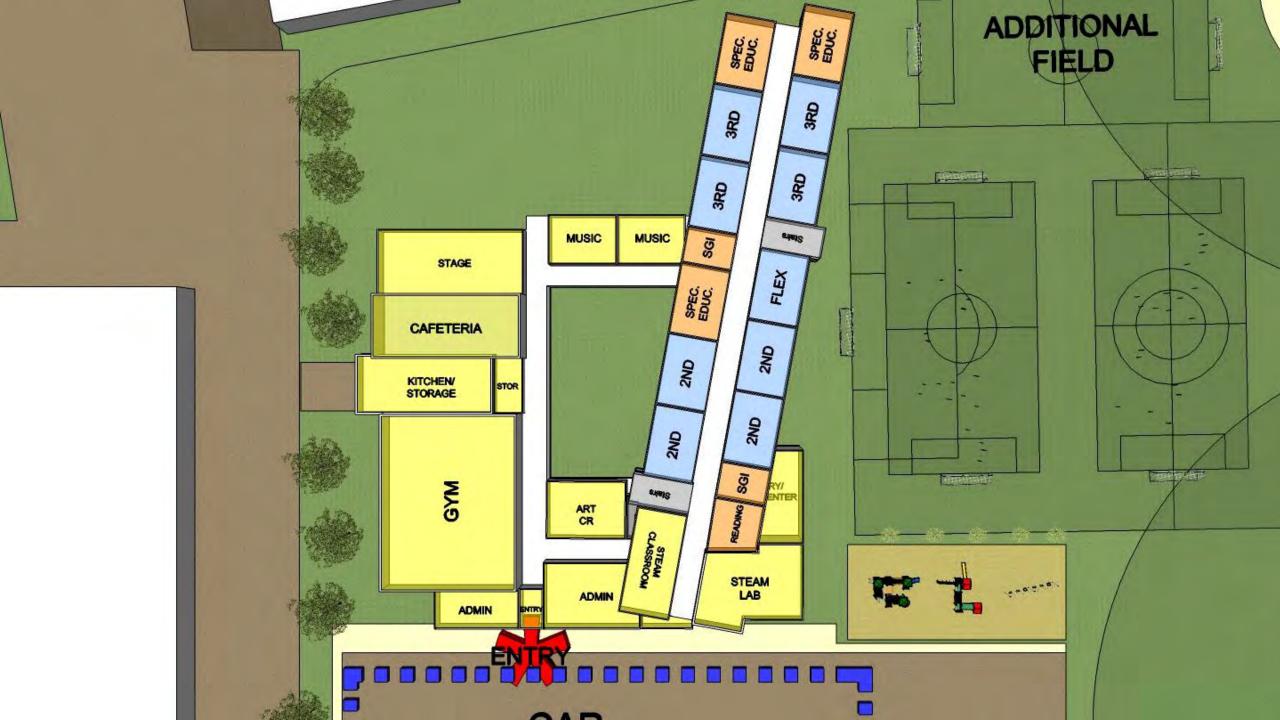
















	750 Student Capacity		NSF	Total	Per Room	Total	Remarks
	ACADEMIC CENTER						
	Core Programs						
	Kindergarten	3	1,000	3,000	25	75	includes dedicated toilet room
	First Grade	5	900	4,500	25	125	includes dedicated toilet room
	Second Grade	5	850	4,250	25	125	
	Third Grade	5	850	4,250	25	125	
	Fourth Grade	5	850	4,250	25	125	
E	Fifth rade Spe Juc p Cl r ms Auti Supp C po Speech and Language Classroom	1 2 1	550	550 Fd	25 0 0 0	5	Jude a icate oil corp
	ELL/Resource Instructors Lab	2	550	1,100	0	0	
	Reading Support	1	550	550	0	0	
EDI	Sull coup Roo (10 s ents) Sull coup Roo (10 s ents) Sull coup Ro (10 stud ts)		550 / 30	1,0	F		ROGRAM
	Sulpt	otal 43		34,260		700	
	ADDITIONAL FRUITION TER Art Storage General Music Classroom Instrumental Music Classroom Music Storage		200 200 900 1,000 200	900 1,000 200		000000000000000000000000000000000000000	INATE
UPPE SCHOO	TECHNOLOGY CENTER STEM Lab STEM Classroom Library/Media Center T.V. Instructional Studio	1 1 1 1	1,600 1,200 1,800 550	1,600 1,200 1,800 550	0 0 0	0 0 0	KCDA Architects

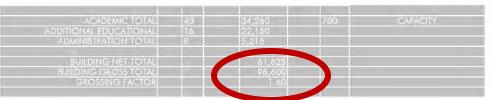
				Cap	acity	January 21, 2018
750 Student Capacity	No.	NSF	Total	Per Room	Total	Remarks
ACADEMIC CENTER						
Core Programs						
Kindergarten	3	1,000	3,000	25	75	includes dedicated toilet room
First Grade	5	900	4,500	25	125	includes dedicated toilet room
Second Grade	5	850	4,250	25	125	3
Third Grade	5	850	4,250	25	125	
Fourth Grade	5	850	4,250	25	125	
Fifth Grade	5	850	4,250	25	125	1
Special Education Classrooms	4	850	3,400	0	0	
Autistic Support Classrooms	2	900	1,800	0	0	includes dedicated toilet room
Speech and Language Classroom	1	550	550	0	0	
ELL/Resource Instructors Lab	2	550	1,100	0	0	2
Reading Support	1	550	550	0	0	
Small Group Room (12-15 students)	1	660	660	0	0	-
Small Group Room (8 - 10 students)	2	550	1,100	0	0	
Small Group Room (3-4 students)	2	300	600	0	0	
Large Group Room	0	1,200	0	0	0	
Subtotal	43		34,260		700	
STUDENT CAPACITY					700	
ADDITIONAL EDUCATIONAL SPACES ART AND MUSIC CENTER						
General Art Classroom	1	1,200	1,200	0	0	
Art Storage	1	200	200	0	0	
General Music Classroom	1	900	900	0	0	
Instrumental Music Classroom	1	1,000	1,000	0	0	
Music Storage	1	200	200	0	0	
TECHNOLOGY CENTER						
STEM Lab	1	1,600	1,600	0	0	
STEM Classroom	1	1,200	1,200	0	0	
Library/Media Center	1	1,800 550	1,800 550	0	0	
T.V. Instructional Studio	ĺ	550	550	U	U	





				Cap	acity	January 21, 2016
750 Student Capacity	No.	NSF	Total	Per Room	Total	Remarks
ACADEMIC CENTER						
Core Programs						
Kindergarten	3	1,000	3,000	25	75	includes dedicated toilet room
First Grade	5	900	4,500	25	125	includes dedicated toilet room
Second Grade	5	850	4,250	25	125	art - year garden are a series of the
Third Grade	5	850	4,250	25	125	
Fourth Grade	5	850	4,250	25	125	
Fifth Grade	5	850	4,250	25	125	
Special Education Classrooms	4	850	3,400	0	0	
Autistic Support Classrooms	2	900	1,800	0	0	includes dedicated toilet room
Speech and Language Classroom	1	550	550	0	0	includes dedicated folier room
		550		0	0	
ELL/Resource Instructors Lab	2		1,100			
Reading Support	1	550	550	0	0	
Small Group Room (12-15 students)	1	660	660	0	0	
Small Group Room (8 - 10 students)	2	550	1,100	0	0	
Small Group Room (3-4 students)	2	300	600	0	0	
Large Group Room	0	1,200	0	0	0	
Subtotal	43		34,260		700	
STUDENT CAPACITY					700	
ADDITIONAL EDUCATIONAL SPACES ART AND MUSIC CENTER						
General Art Classroom	1	1,200	1,200	0	0	
Art Storage	1	200	200	0	0	
General Music Classroom	1	900	900	0	0	
Instrumental Music Classroom	1	1,000	1,000 200	0	0	
Music Storage		200	200	U	0	
TECHNOLOGY CENTER						
STEM Lab	1	1,600	1,600	0	0	
STEM Classroom	1	1,200	1,200	0	0	
Library/Media Center	1	1,800	1,800	0	0	
T.V. Instructional Studio	1	550	550	0	0	
SCHOOL COMMONS						
Gymnasium	1	6,000	6,000	0	0	
Boys Toilet Room	1	300	300	0	0	
Girls Toilet Room	1	300	300	0	0	
Gymnasium Storage	1	400	400	0	0	
Stage Cafeteria	1	1,400 3,000	1,400 3,000	0	0	
SCHOOL ADMINISTRATION	1010	0,000	0,000			
Building Administration	1	2,100	2,100	0	0	includes offices and conference room
Secure Entrance	1	200	200	0	0	manufact office office footi
Health Suite	1	900	900	O	0	-
Building Guidance	1	450	450	0	0	
Faculty Dining Room	1	365	365	0	0	
Faculty Workroom/Planning	2	400	800	0	0	
Conference Room	1	400	400	0	0	
Subtotal	8		5,215	0	0	





98,600 square feet



Proposed New Elementary School (G Capacity)	rades K-5. 75	0 Planned St	udent	
Areas of Work				Comments
Proposed New Construction		\$/sq. foot		
New School Building	98,600	\$265	\$26,129,000	
 Site work required for new 			\$2,612,900	
New Play Fields			\$1,000,000	natural play fields
		Sub Total	\$29,741,900	
Design/Bidding Contingency - 3.5%			\$1,040,967	
TOTA	L CONSTRUC	TION COST	\$30,782,867	
Construction Contingency - 7%			\$2,154,801	
Soft Costs - 13% (Fees, Permits, etc.)			\$4,001,773	
Budget: FF&E			\$500,000	
	TOTAL PRO	JECT COST	\$37,439,440	

Summary of Option

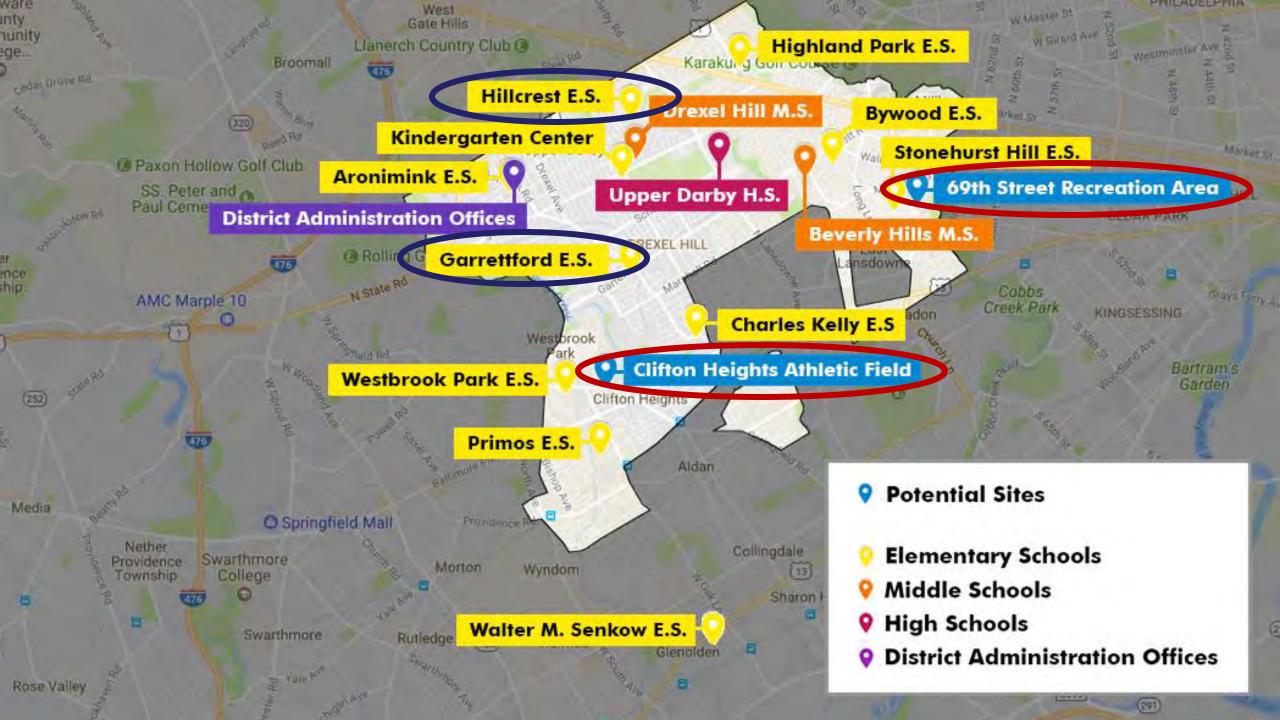
A new elementary school at the 69th street recreation area would serve a capacity of 750 students along with several special education instructional spaces. Two rooms dedicated to autistic support are included along with classrooms for speech and reading support. To enhance the school district's STEAM initiatives, a STEM lab and a STEM classroom are included along with a media center, two rooms for music, and an art studio.

Both the gymnasium and cafeteria are located in an area of the school where community use could occur afterhours or on weekends and be securely separated from the academic classrooms of the building. Playfields and a playground will be included to serve the school children as well as children throughout the community.









Project	Cost	Comments
New Middle School	\$57,859,264	750 students, 2 gyms, Auditoriur
New 69th Street Elementary	\$37,439,440	750 student capacity
Renovate + Add to Garrettford	\$20,070,955	6 classroom addition
Renovate Hillcrest Elementary	\$19,648,495	Renovation only
TOTAL	\$135,018,154	Potentially over 5 years





Project	Cost	Comments
New Middle School	\$64,712,574	950 students, 2 gyms, Auditoriun
New 69 th Street Elementary	\$37,439,440	750 student capacity
Renovate + Add to Garrettford	\$20,070,955	6 classroom addition
Renovate Hillcrest Elementary	\$19,648,495	Renovation only
TOTAL	\$141,871,46 4	Potentially over 5 years





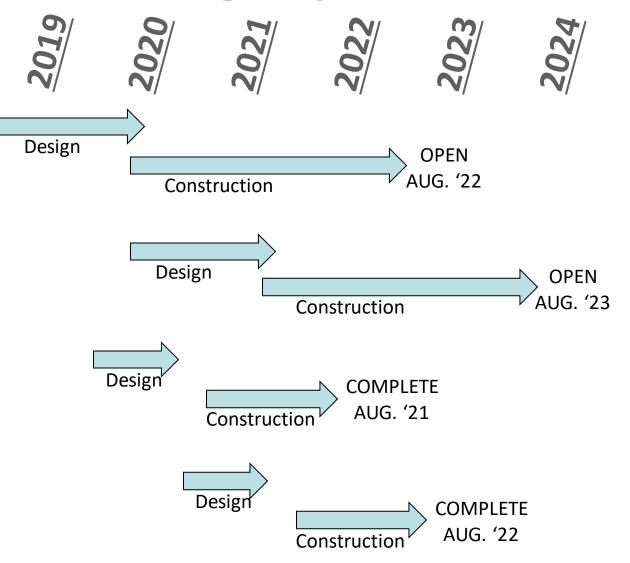


New Elementary School on 69th Street

Renovate Hillcrest Elementary

Renovations and Addition at Garrettford Elementary







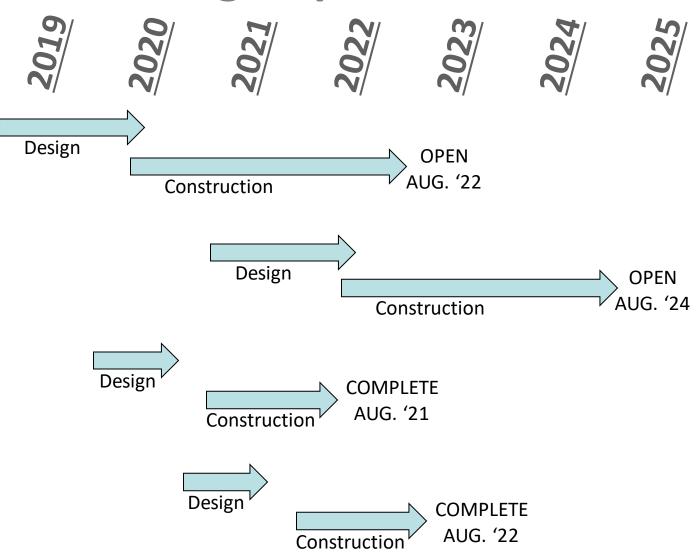


New Elementary School on 69th Street

Renovate Hillcrest Elementary

Renovations and Addition at Garrettford Elementary







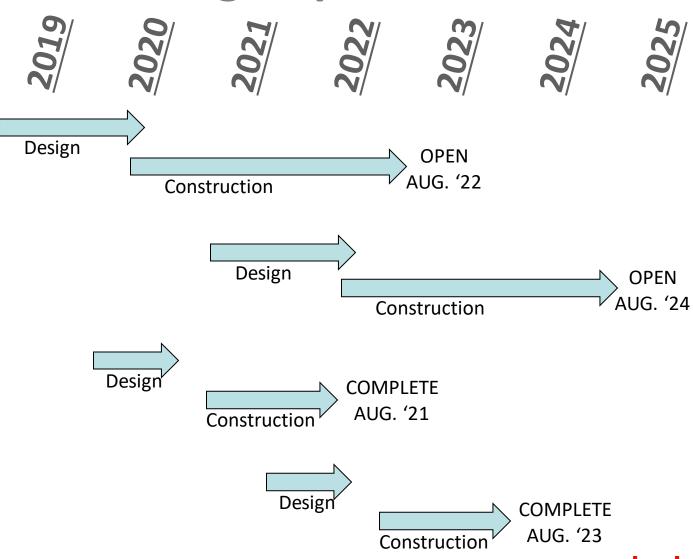


New Elementary School on 69th Street

Renovate Hillcrest Elementary

Renovations and Addition at Garrettford Elementary







Estimated payment schedule over five years

2019 – Design and document new middle school	\$4,000,000
 Design and document Hillcrest reno 	\$1,500,000
ΤΟΤΔΙ 2019	\$5,500,000

2020 – 1/3 cost of new middle school	\$17,500,000
 1/2 cost of Hillcrest reno 	\$9,000,000
 Design and document new elementary school 	\$3,000,000
 Design and document Garrettford reno + add 	\$1,500,000
TOTAL 2020	\$31.000.000





Estimated payment schedule over five years

2021 – 1/3 cost of new middle school	\$17,500,000
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 1/2 cost of Hillcrest reno 	\$9,000,000
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-/	1/2 cost of Garrettford reno + add	\$9,250,000
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TOTAL 2021 \$47,750,000

2022 – 1/3 cost of new middle school	\$17,500,000
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- 1/3 cost of new elementar	y school	\$12,000,000
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1/2 cost of Garrettford reno + add	\$9,250,000
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TOTAL 2022 \$38,750,000





Estimated payment schedule over five years

2023 – 1/3 cost of new elementary school \$12,000,000

TOTAL 2023 \$12,000,000

2019 \$5,500,000

2020 \$31,000,000

2021 \$47,750,000

2022 \$38,750,000

2023 \$12,000,000

TOTAL OVER 5 YEARS \$135,000,000







Key Points

- 1. New Middle School at Clifton Heights would fit well within the existing site
- 2. Enhancement of a community asset
- 3. Engage community early for feedback
- 4. Approximately 3 ½ years start to finish
 - If 2022 is goal to open, start in 2019
- 5. Discuss budgetary planning for additional district projects







