



UPPER DARBY SCHOOL DISTRICT

No. 815-AR-4

ADMINISTRATIVE REGULATION

APPROVED: August 23, 2017

REVISED:

815-AR-4. CYBERBULLYING AND SOCIAL NETWORKING EDUCATION

In accordance with Board policy, the Superintendent will ensure that all district students are educated on network etiquette and appropriate online behavior, including cyberbullying awareness and response and interaction with other individuals on social networking websites. Instruction will be given to students at both the elementary and secondary level as appropriate to the educational and developmental needs of students.

The Superintendent will ensure that teachers, administrators and other staff members responsible for supervising students' Internet use receive professional development, training and resources in the following areas:

1. Monitoring student online activities, in accordance with applicable law, regulations and Board policies.
2. Instructing students in proper network etiquette.
3. Instructing students in the quality of online information sources and appropriate materials.
4. Bullying and cyberbullying awareness and response, in accordance with law, Board policy and administrative regulations on bullying.
5. Instructing students on safety concerns when interacting in social networking websites.

The Superintendent or designee will review curriculum and guides for planned instruction and make recommendations for incorporating instruction on appropriate online behavior for students, as applicable.

The district may use the following methods of providing instruction on appropriate online behavior and cyberbullying awareness:

1. Incorporation of instruction into course objectives or daily lessons of planned instruction, as appropriate.
2. Class assemblies or special instruction given in the school library or media center, provided proper prior authorization has been granted.
3. Special technology courses that are required for students at various grade levels.
4. Online tutorial programs required for students who request a district network account.

The Superintendent or designee will also make resources available to parents/guardians on teaching children about acceptable Internet use, appropriate online behavior, network etiquette, cyberbullying awareness and response, and appropriate use of social networking websites.

Resources

The following websites list information, curriculum and additional web resources for educating students and children about appropriate online activities.

National Center for Missing and Exploited Children – Internet safety, variety of topics:

<http://www.netismartz.org/resources>

National Cyber Security Alliance – Cyberbullying and social networking:

<http://www.staysafeonline.org/>

Federal Trade Commission – Articles on computer/Internet safety:

<http://www.ftc.gov>

Onguard Online: Stop, Think, Connect – Federal website on variety of online safety issues, including kids' privacy and social networking safety:

<http://www.onguardonline.gov/>

National Crime Prevention Council – McGruff SafeGuard – low-cost online monitoring software for parents/guardians and children:

<http://www.gomcgruff.com/m/index.asp>

iSafe – Online Curriculum (fee based):

<http://www.i-safe.org/channels/?ch=ed>

References:

Board Policy- 103, 104, 218, 218.2, 220, 233, 237, 248, 249, 348, 352, 814, 815, 901